



### **Board Meeting Agenda**

June 11, 2024, from 4:30 – 6:30 p.m.

430 Beacon Lite Rd., Suite 150, Monument, CO 80132

- I. PRELIMINARIES
  - A. Call to order
  - B. Roll call
  - C. Welcome to guests
  - D. Pledge of Allegiance
  - E. Public Comment
  
- II. APPROVAL OF AGENDA
  
- III. CONSENT AGENDA
  - A. Approval of May 2024 Board Meeting Minutes
  
- IV. ACTION ITEMS
  - A. HSE Program Applications – Andy Franko
    - i. JN Enrichment Academy
    - ii. Nature School Cooperative
  - B. 2023-2024 Supplemental Budget – Annette Ridgway
  - C. 2024-2025 Original Budget – Annette Ridgway
  
- V. DISCUSSION ITEMS
  - A. Legislative Issues and Updates – Amy Atwood
  - B. Policy Review- Gender Identity Name Changes – Ken Witt
  - C. Site Visit Report – Suzanne Romero
  - D. AU Determination – Suzanne Romero
  
- VI. BOARD REPORTS
  - A. Education and Operations
  - B. Finance
  
- VII. ADJOURN



**Regular Meeting of EDUCATION reENVISIONED BOCES**  
 430 Beacon Lite Rd., Suite 150, Monument, CO 80132 & Video Conference  
 Tuesday, May 14, 2024, at 4:30pm  
 Board President Lis Richard in the Chair, and Dee Frank acting as Secretary

Guests/Staff-Physically Present: Annette Ridgway, Ken Witt, Dee Frank, James Salazar, Jackie Burhans, Doug Cox,

Guest/Staff-Electronic Participation: Brad Miller, Hannah Erth, GraceAnne Pitner, Megan Patterson, Lori Contenell, Stephenie Osman, Suzanne Romero, Rachel Meyer, Nicole Tiley,

**Board of Directors Roll Call:**

	Drosendahl, Bethany	Graham, John	Harris, Chelsy	Richard, Lis	Salazar, James
Here	X		X	X	X
Not Here		X(arrived 4:35pm)			

**Approval of Agenda:**

**Motion:** Drosendahl moved to approve the agenda.

**Second:** Salazar, second the motion

**Motion Passed: 4 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X		X	X	X
Voted NAY					
Not at mtg.		X(arrived 4:35pm)			
Abstain					

**Approval of Consent**

**Agenda:**

**Motion:** Drosendahl, to approve the consent agenda

**Second:** Salazar, second the motion

**Motion Passed: 4 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.		X(arrived 4:35pm)			
Abstain					



**Approval for Agenda Action Items:**

IV.A.i.-HSE Program Applications – Park Eagle Enrichment Crew

**Motion:** Drosendahl, moves to approve the application for Peak Eagle Enrichment Crew as recommended by the administration.

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.A.ii.-HSE Program Applications – Freedom Education Enrichment Program

**Motion:** Drosendahl, to approve the application for Freedom Education Enrichment Program as recommended by the administration

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.A.iii.-HSE Program Applications – Woodland Learning Collective

**Motion:** Drosendahl, moves to approve the application for Woodland Learning Collective as recommended by Administration

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					



IV.A.iv.-HSE Program Applications – The Beyond Exceptional

**Motion:** Drosendahl, moves to approve the application for The Beyond Exceptional as recommended by Administration

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.A.v.-HSE Program Applications – Fremont Advanced Homeschool Enrichment

**Motion:** Drosendahl, moves to approve the application for Fremont Advanced Homeschool Enrichment as recommended by Administration

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.A.vi.-HSE Program Applications – Wave of Hope Enrichment

**Motion:** Drosendahl, moves to approve the application for Wave of Hope Enrichment as recommended by Administration

**Second:** Graham, second the motion

**Motion Passed: 4-1**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY			X		
Not at mtg.					
Abstain					



IV.A.vii.-HSE Program Applications – Evergrowth

**Motion:** Drosendahl, moves to approve the application for Evergrowth as recommended by Administration

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.A.viii.-HSE Program Applications – Novastar Brick and Mortar

**Motion:** Drosendahl, moves to approve the application for Novastar as recommended by Administration

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.B.-School Calendars

**Motion:** Drosendahl, moves to approve school calendars as presented

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					



IV.C.-Resolution – Teacher Appreciation

**Motion:** Drosendahl, moves to approve the resolution acknowledging the appreciation for the staff of all the entities that ERBOCES supports

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					

IV.D- Resolution – HB 24-1039

**Motion:** Drosendahl, moves to approve HB 24-1039 giving priority to instruction over social agendas

**Second:** Graham, second the motion

**Motion Passed: 4-1**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY			X		
Not at mtg.					
Abstain					

VI.A.-Executive session pursuant to C.R.S 24-6-402(4)(f) to discuss Executive Director performance and contract matters.

**Motion:** Drosendahl, moves to move into Executive Session

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					



VI.A.- Action taken during. Executive session pursuant to C.R.S 24-6-402(4)(f) to discuss Executive Director performance and contract matters.

**Motion:** Drosendahl, moves to reinstate the full base salary of the Executive Director Ken Witt

**Second:** Graham, second the motion

**Motion Passed: 4-1**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY			X		
Not at mtg.					
Abstain					

VI.A.- Action taken during. Executive session pursuant to C.R.S 24-6-402(4)(f) to discuss Executive Director performance and contract matters.

**Motion:** Drosendahl moves to give Executive Director 5% cost of living increase based on full base salary.

**Second:** Graham, second the motion

**Motion Passed: 4-1**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY			X		
Not at mtg.					
Abstain					

VI.A.- Action taken during. Executive session pursuant to C.R.S 24-6-402(4)(f) to discuss Executive Director performance and contract matters.

**Motion:** Drosendahl moves to give Executive Director 10% performance bonus based on full base salary.

**Second:** Graham, second the motion

**Motion Passed: 5-0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X	X	X	X
Voted NAY					
Not at mtg.					
Abstain					



**Adjourn:**

President Lis Richard adjourned the meeting at 6:12 pm

Minutes Respectfully Submitted by: Dee Frank, Acting Secretary





## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Andy Franko, Director of Education Operations

**Title of Agenda Item:** IV.A.i – HSE Programs Applications - JN Enrichment Academy

**Item Type:**  Action  Discussion  Information

### Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of the homeschool enrichment application JN Enrichment Academy.

### Summary:

**JN Enrichment Academy** offers a homeschool enrichment program in **Pueblo, Colorado**, designed to supplement the educational experience of homeschooled students through a diverse curriculum that includes non-core subjects such as **music, art, physical education, foreign language, technology, and leadership**. The program operates **five days a week, providing 80-100 minutes of daily enrichment** for **Kindergarten through 8th-grade** students. With a mission to foster social, emotional, and academic growth, **JNEA partners with a reputable private school** to ensure quality instruction within a nurturing environment that emphasizes character development through the **six pillars of character: trust, respect, responsibility, caring, fairness, and citizenship**.

### Application Strengths:

- **Comprehensive Curriculum:** Offers a well-rounded educational approach that includes both core and non-core subjects, enhancing the overall learning experience.
- **Experienced Instructional Staff:** Leverages the expertise of a partner school's certified and skilled instructors, ensuring high-quality education.
- **Focus on Character Education:** Integrates character development into the curriculum, preparing students to be responsible and ethical citizens.
- **Engagement with Families:** Recognizes parents as primary educators and actively involves them and the community in the educational process.
- **Infrastructure and Resources:** Benefits from the established infrastructure and resources of the partner private school, ensuring a stable learning environment.

### Application Challenges:

- **Integration with Homeschooling:** Needs to ensure that the program seamlessly integrates with various homeschooling curricula and schedules.



- **Enrollment Limitations:** The first-come, first-served enrollment policy might restrict access for some families, potentially leading to issues of equity.
- **Dependency on Partner School:** Heavy reliance on the partner school for resources and staff might hinder the program's independence and flexibility.
- **Scalability and Growth:** As the program aims to expand, managing increased enrollment and maintaining quality could become challenging.
- **Assessment of Program Effectiveness:** Developing effective tools to measure the educational impact of non-core subjects is crucial for continuous improvement.

#### **Recommendations:**

- **Enhanced Accessibility:** Implement a more inclusive enrollment strategy, possibly with provisions for underrepresented or financially disadvantaged students.
- **Greater Autonomy:** Gradually reduce dependency on the partner school to enhance operational independence and adaptability.
- **Strategic Growth Planning:** Develop clear, measurable goals for scaling the program, including infrastructure expansion and staff augmentation.
- **Robust Evaluation Methods:** Establish comprehensive assessment frameworks to evaluate the impact of the enrichment activities on student development.
- **Community Integration:** Increase community involvement through public events, workshops, and collaborative projects to enrich the educational ecosystem around the program.

#### **Administrative Recommendation:**

Considering the strengths and the potential of the JN Enrichment Academy, alongside the manageable nature of the identified challenges, I recommend that the Board approve the application, contingent upon the applicant addressing the specified concerns. JN Enrichment Academy administration has already engaged with the ER BOCES and attended the new operator orientation in May. JNEA is in great shape to begin operations in the Fall.

#### **Relevant Data and Expected Outcomes:**

With board approval, the administration will continue working with JN Enrichment Academy to complete the pre-contract checklist and negotiate a contract for educational services.

#### **Recommended Course of Action/Motion Requested:**

Motion to approve the homeschool enrichment program application for the JN Enrichment Academy as recommended by the administration.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Andy Franko, Director of Education Operations

**Title of Agenda Item:** IV.A.ii – HSE Programs Applications - Nature School Cooperative

**Item Type:**  Action  Discussion  Information

### Background Information, Description of Need:

The Education reENVISIONED BOCES Board was provided with a first review of the homeschool enrichment application of the Nature School Cooperative.

### Summary:

The Nature School Cooperative offers a homeschool enrichment program in **Aurora and Denver**, designed to provide children aged 6-11 with **immersive, outdoor educational experiences**. This year-round program aims to integrate nature-based learning with the homeschooling curriculum, focusing on hands-on, **project-based activities** that promote holistic growth and foster a connection with the natural environment. The **curriculum** is developed by experts in **Nature Based Pedagogy** and Regenerative Ecology, targeting students from **kindergarten through 5th grade**, with an **initial enrollment goal of 20 students**.

### Application Strengths:

- **Nature-Immersed Curriculum:** The program leverages the forest school model to enhance physical, mental, and social well-being, addressing the growing concern that children spend too little time outdoors.
- **Expert Involvement:** Contracting with experts in relevant fields ensures a robust and engaging curriculum.
- **Solid Financial Planning:** The budget includes realistic revenue and expense projections, a contingency plan, and identified insurance provisions.
- **Clear Mission and Vision:** The program has a well-articulated mission and vision focused on creating a nature-based community and fostering academic and personal growth through outdoor education.

### Application Challenges:

- **Cash Flow Issues:** There is a projected cash flow deficit in the initial months, and discrepancies in enrollment figures could impact financial sustainability.
- **Lack of Specific Goals:** The goals are not in SMART format and lack clear measurement criteria, which could hinder effective program evaluation and adjustments.



- **Regulatory and Operational Clarity:** There are concerns about adherence to BOCES schedules, unclear program governance, and potential regulatory misunderstandings.
- **Curriculum Differentiation:** The program must develop strategies to effectively cater to a wide age and grade range within the same setting.
- **Long-Term Planning:** There is no clear roadmap for where the program aims to be in 5-10 years, which is crucial for long-term success and vision alignment.

#### **Considerations:**

- **Refine Financial Projections:** Address the enrollment and cash flow discrepancies by revising financial projections and exploring additional funding options or cost-saving measures.
- **Develop SMART Goals:** Reformulate the program goals using the SMART criteria to ensure they are specific, measurable, achievable, relevant, and time-bound.
- **Clarify Operational Details:** Enhance transparency and compliance by clearly defining the program's governance structure, operational specifics, and adherence to regulatory requirements.
- **Customize Curriculum for Age Differences:** Implement differentiated teaching strategies and activities that cater effectively to the diverse needs of students across different age groups.
- **Establish Long-Term Objectives:** Articulate a detailed long-term strategy, including specific milestones and a vision for growth and development over the next decade.
- **Strengthen BOCES Collaboration:** Ensure continuous dialogue and cooperation with BOCES to align with educational standards and address any regulatory concerns promptly.
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#### **Administrative Recommendation:**

Given the strengths of the Nature School Cooperative and its alignment with the educational priorities of the community, it is recommended that the Education ReEnvisioned BOCES Board approve the application. The NSC has already started to engage with the ER BOCES and has completed the new operator orientation. If approved, NSC is in good shape to open in the Fall.

#### **Relevant Data and Expected Outcomes:**

With board approval, the administration will continue working with the Nature School Cooperative to complete the pre-contract checklist and negotiate a contract for educational services.

#### **Recommended Course of Action/Motion Requested:**

Motion to approve the homeschool enrichment program application for the Nature School Cooperative as recommended by the administration.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Annette Ridgway

**Title of Agenda Item:** IV.B. 2023-2024 Supplemental Budget

**Item Type:**  Action  Discussion  Information

### **Background Information, Description of Need:**

C.R.S. 22-44-110 (5) states, "After January 31, the board shall not review or change the budget except as authorized by this article; except that, where money for a specific purpose from other than ad valorem taxes subsequently becomes available to meet a contingency, the board may adopt a supplemental budget for expenditures not to exceed the amount of said money and may appropriate said money therefrom."

### **Relevant Data and Expected Outcomes:**

2023-2024 Expenditures are expected to exceed the 2023-2024 Amended Budget by \$364K. A 2023-2024 Supplemental Budget is presented to plan for both the revenue and expense changes listed below.

- .4% PPR increase
  - \$84K Program Revenue increase
  - \$78K Professional-Educational Services expense increase, contractual PPR pass-through less ERBOCES Fees to Education Service Providers
- \$51.1K Salary & Benefits expense increase-portion of SPED Coordinator salary and benefits reclassified from IDEA grant covered expense to ERBOCES expense
- \$324K Capital Assets Expenditures increase-office unit purchase approved by the board after adoption of the Amended Budget
- \$68K increase in Grant Revenue and Expense for EASI School Transformation Leadership Development and Additional At-Risk Funding offset by \$68K decrease in Grant Revenue and Expense for READ Act and IDEA Special Education

### **Recommended Course of Action/Motion Requested:**

A motion is requested to adopt the 2023-2024 Supplemental Budget as presented.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Annette Ridgway

**Title of Agenda Item:** IV.C. 2024-2025 Original Budget

**Item Type:**  Action  Discussion  Information

### **Background Information, Description of Need:**

CRS22-44-108c requires that the Board of Education receive a proposed budget “at least thirty days prior to the beginning of the next fiscal year.”

### **Relevant Data and Expected Outcomes:**

- Full-Time Equivalent Student Count (sFTE) is projected to increase by 30% driven by growth in Homeschool Enrichment Programs.
- Based on the School Finance Bill (SB24-188 on 5/15/2024), per pupil funding (PPR) is expected to increase by 7%.
- sFTE and PPR increases result in a \$21.4M increase in Program Revenue, offset by a \$20.3M increase in Professional-Educational Services expense. 94% of program revenue supports instructional services provided by contracted Education Service Providers.
- Increase in revenue generated by ‘Earnings on Investments’ based on 5.4% yield on \$7.8M average cash balance and the repayment of school startup loans.
- ERBOCES Expenses increase to support the 57% increase in authorized schools/programs. This includes the addition of a full-time staff member and a consultant dedicated to working with Homeschool Enrichment Programs.
- The 2024-2025 budget for reserves reflects the ERBOCES commitment to offer \$4M “pre-funding” for new schools/programs while maintaining a healthy unassigned fund balance for contingencies.
- Grant revenue is expected to increase by 5% primarily for Special Education. Several Coronavirus Relief grants expire in 2023-2024.

### **Recommended Course of Action/Motion Requested:**

A motion is requested to adopt the 2024-2025 Original Budget as presented.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Ken Witt

**Title of Agenda Item:** V.B Policy Review –  
Policy 7D, section “Gender Identity Name Changes”

**Item Type:**  Action  Discussion  Information

### Background Information, Description of Need:

As part of our ongoing policy review practice, and due to timeliness of compliance with HB24-1039 regarding gender identity name changes, referred to as the “Non-Legal Name Changes” bill, we submit policy 7D – Staff Conduct, section “Gender Identity Name Changes” for review.

### Relevant Data and Expected Outcomes:

This is the first reading.  
No changes to this policy are requested by administration.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Suzanne Romero

**Title of Agenda Item:** Site Visit Report

**Item Type:**  Action  Information  Discussion

### **Background Information, Description of Need:**

The Education reEnvisioned BOCES staff has completed a site visit on all our schools and homeschool enrichment programs for the 2023-2024 school year. A summary of the site visit results for each program includes scores on each standard and a longitudinal graph to indicate an increase or decline in overall performance.

### **Relevant Data and Expected Outcomes:**

Alpine International Prep Homeschool Enrichment: This program had a successful off-cycle document review checklist, earning 93% of all possible points. There were minimal recommendations to support the program as it continues to develop. These recommendations include additional focus on a robust attendance process and adding program-specific information to the handbooks.

Altitude Performance Academy Homeschool Enrichment: This program had a successful first site visit, earning 99% of all possible points. The recommendations for continued development include implementing an online registration process, increasing marketing for the program, developing a specific program website, and soliciting and implementing parent, student, and staff feedback.

Ascend College Prep: The school performance framework for Ascend indicated insufficient state data due to a small, tested population. This program had a successful off-cycle document review checklist, earning 90% of possible points. The notable recommendations include the implementation of a continuous school improvement cycle to clarify the difference between instructional strategies and teaching tools for instructional staff. The school should also implement a process to assist students in tracking goals, progress, and growth and an increase in overall school communication.

Colorado Agribusiness and Equine Sciences Homeschool Enrichment: This program had a successful off-cycle document review checklist, earning 98% of all possible points. The recommendations for continued improvement include creating site-specific parent surveys and adding program requirements to the current handbooks.

Colorado Homeschool Enrichment: This program had a successful off-cycle document review checklist, earning 98% of all possible points. The recommendations for continued improvement include





formalizing the attendance tracking for requirements in Synergy, implementing a complete teacher evaluation process, and consistently surveying all stakeholders.

Colorado Preparatory Academy Elementary School: The school performance framework for Colorado Preparatory Academy Elementary School is an Improvement Plan. CPA Elementary had a great visit, earning 94% of the possible points. The school leadership must evaluate processes and programs to determine why their growth scores have not improved. Implementation of an overall school improvement cycle and strength-based programming for gifted students should be evaluated.

Colorado Preparatory Academy Middle School: The CPA Middle School had a terrific off-cycle document review checklist. They earned 98% of all possible points. The school leadership must focus on best practices for Tier 2 grouping for students with interventions and effective practices for the gifted and talented population. The school performance framework for CPA Middle School is the Performance Plan.

Colorado Preparatory Academy High School: CPA HS had a great site visit. They earned 98% of all possible points. The recommendations for continued improvement include the implementation of a continuous improvement cycle with the staff and monitoring the identification of gifted students. The school performance framework for CPA High School is the Improvement Plan.

Colorado Summit Connections Academy: Summit Connections had a strong site visit, earning 81% of all possible points. The school performance framework for Connections is Insufficient State Data. The recommendations for improvement include focusing the school's effort on growth and academic achievement by utilizing goals, data, instructional strategies, and consistent Special Program processes.

Columba Homeschool Enrichment: This program had a successful first site visit, earning 91% of all possible points. The recommendations for program development include increasing communication specific to the homeschool program, including handbooks, and implementing a complete staff evaluation process.

Crossroads Homeschool Enrichment: Crossroads earned 85% of all possible points on their first site visit. The recommendations for continuous improvement include homeschool enrichment communication methods, stakeholder surveys, and the development of handbooks and websites.

Falcon AeroLab Homeschool Enrichment: This program has operated successfully for several years but recently partnered with the BOCES. During the initial site visit, Falcon AeroLab earned 95% of all possible points. The recommendations for continuous program improvement include increased staff training, a solid teacher evaluation process, and the development of a more robust program handbook.

FBR Foundation Homeschool Enrichment: This program had a successful first site visit, earning 94% of all possible points. The recommendations for program development include increasing information and communication specific to the homeschool program and additional support for the teacher of record and families in need.



Front Range Academy Homeschool Enrichment: Front Range Academy earned 76% of the possible points in their first-year site visit. The BOCES will provide additional support over the next school year to help refine the instruction provided during the 90 hours each semester, increase communication specific to the homeschool enrichment program, including a handbook, and implement a consistent staff evaluation process.

Front Range Construction Academy Homeschool Enrichment: The Front Range Construction Academy HSE had a successful off-cycle document checklist review. They earned 99% of all possible points. The two recommendations for continued improvement focused on individualizing the data collection per site for compliance and instructional observation/evaluation.

FWC Academy: This program had a successful first site visit, earning 94% of all possible points. The recommendations for program development include implementing a teacher evaluation process with fidelity, sharing communication amongst all campuses, and ensuring that the programs and websites are not affiliated with religious entities.

Good Counsel: Good Counsel earned 73% of the possible points during their first-year site visit. The BOCES will provide additional support over the next school year to help refine the instruction provided during the 90 hours each semester, including an appropriate calendar and bell schedule increase of communication specific to the homeschool enrichment program, including a handbook and stakeholder surveys.

Haven Homeschool Enrichment: Haven continues to deliver a solid homeschool enrichment program. Haven earned 100% of all possible points on the site visit matrix. They have no recommendations at this time.

Havern Homeschool Enrichment: Havern earned 76% of their first-year site visit points. The BOCES will provide additional support over the next school year to collaborate with the head of school, increase evaluations of instructors, survey stakeholders, establish better communication methods, and include a handbook.

Heart Seed Wildschooling Homeschool Enrichment: This program had a successful first site visit, earning 94% of all possible points. The recommendations for program development include implementing a teacher evaluation process with observations and feedback for the teacher of record and compiling a list of community resources to provide to families in need or experiencing hardship.

La Luz Homeschool Enrichment: La Luz Homeschool Enrichment had a successful off-cycle document checklist review. They earned 91% of all possible points. Recommendations for continued improvement include increasing meaningful communication and additional information to parents regarding the responsibilities of a homeschool parent, including notice of intent.

Literacy 1<sup>st</sup> Homeschool Enrichment: Literacy 1st earned 89% of the possible points in their first-year site visit. The BOCES will provide additional support over the next school year to collaborate with the



program director to ensure the 90 hours of instruction are met, stakeholder surveys are sent and analyzed, and a staff handbook is created and distributed.

NovaStar Homeschool Enrichment: NovaStar Homeschool Enrichment earned 78% of their first-year site visit points. The BOCES will provide additional support over the next school year by collaborating with the program director to ensure that further support and communication are provided to all stakeholders, including translation services, when appropriate. Handbooks, teacher evaluations, student participation data, and resources for needy families must be developed.

Orton Academy: Orton Academy has a Turn Around – Year 1 rating on the school performance framework. Orton has earned 80% of its possible points on the site visit matrix. The school leadership needs to implement a continuous improvement process focused on multiple standards to move the school in a positive direction.

Pikes Peak Academy Homeschool Enrichment: Pikes Peak Academy Homeschool Enrichment earned 81% of the possible points in their first-year site visit. Current recommendations to improve this program include better communication specific to the homeschool enrichment program, teacher evaluations, stakeholder surveys, and additional professional development opportunities for all instructional staff.

Pikes Peak Online School: Pikes Peak Online School has a school performance framework rating of AEC: Performance Plan. They had a terrific off-cycle document review checklist, earning 98% of all possible points. The school would benefit from improved schoolwide identification and strength-based support of the gifted and talented population.

Prenda Homeschool Enrichment: Prenda had a strong off-cycle document review checklist, earning 98% of the possible points. The leadership should focus on defining the Colorado program and state requirements and supports that families and students need.

Read Red Riding Hoods Homeschool Enrichment: Real Red Riding Hoods Homeschool Enrichment had a solid first site visit, earning 92% of the possible points. The leadership should focus on supporting the teacher of record and stakeholder surveys and communication.

Regional Educational Services Homeschool Enrichment: Regional Education Services Homeschool Enrichment earned 92% of their first-year site visit points. Current recommendations to improve this program include better communication specific to the homeschool enrichment program, non-religious affiliated uniform options, and program expansion not tied to a private entity or religious affiliation.

Renaissance Innovation Academy Homeschool Enrichment: RIA had an excellent off-cycle document review checklist site visit. The program earned a total of 99% of the possible points. The recommendations made by the team include continuing to develop site-specific stakeholder surveys and having a licensed teacher of record in the content areas being taught on-site.

Summit Homeschool Academy: Summit Homeschool Academy continues to deliver a solid homeschool enrichment program. This program earned 100% of all possible points on the site visit matrix. They have



minimal recommendations, including increased communication with parents through surveys and handbook improvements, and teacher evaluations should be consistent, including ongoing feedback.

Twelve Stones Academy Homeschool Enrichment: Twelve Stones Academy Homeschool Enrichment earned 74% of their first-year site visit points. The BOCES will provide additional support over the next school year to collaborate with the program director to ensure appropriate communication regarding the HSE is implemented (newsletters, logos, schedules, events, handbooks) and an evaluation process to include ongoing feedback and coaching for all instructional staff.

Valley Academy Homeschool Enrichment: Valley Homeschool Enrichment earned 84% of their first-year site visit points. The BOCES will provide additional support over the next school year to collaborate with the program director to ensure there is a clear separation between the private school and the public homeschool enrichment program, including regarding training for enrollment inquiries.

Williamsburg Academy of Colorado/Williamsburg Homeschool Enrichment: Williamsburg Academy of Colorado has a school performance framework of insufficient data. They earned 73% of the possible points on their site visit. The BOCES staff will provide additional support over the next school year to ensure that a continuous improvement plan is implemented to address multiple standards and a focus on special program development and compliance is met.

**Recommended Course of Action/Motion Requested:**

There is no recommended course of action or motion requested at this time.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 11, 2024

Prepared by: Suzanne Romero

Title of Agenda Item: Authorizing Unit Determination

Item Type:       Action               Information               Discussion

### Background Information, Description of Need:

The Colorado Department of Education (CDE), Exceptional Student Services Unit, has issued our Administrative Unit (AU) Determination for the level of compliance with IDEA and academic success of students with disabilities via a matrix. The CDE provides the AU Determination to all AUs on an annual basis. The CDE has determined that Education reEnvisioned BOCES has met all the requirements for the 2022-2023 school year.

### Relevant Data and Expected Outcomes:

The matrix is divided into two parts: the compliance matrix and the results matrix.

The compliance matrix is included and shows no disproportionate representation of racial and ethnic groups in special education. We also have demonstrated timely evaluations and appropriate secondary transition IEPs. We earned 14 out of 14 possible points (100%) on the current determination.

The results matrix indicates ER BOCES schools have earned 15 out of 24 points for academic achievement, 90 out of 150 points for academic growth, and 67 out of 105 points for post-school and workforce readiness. The results matrix demonstrated a total school of 185.1 out of 300 (61.71%) on the current determination.

### Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Andy Franko, Director of Education Operations

**Title of Agenda Item:** VI. A. Education and Operations Report

**Item Type:**  Action  Discussion  Information

### **Background Information, Description of Need:**

#### Operations Team

- The operations team is wrapping up the school year with year-end collections and reporting for state and ER BOCES purposes.
- The HSE and School application window is closed. Contracts are being negotiated with new programs. A few existing contracts will terminate early as operators have indicated their local boards decided not to continue enrolling HSE students. The programs include Windmill and Good Counsel.
- CPA/PPOS, Summit Connections, Williamsburg Learning, and Ascend all hosted graduations in the final weeks of May. ER BOCES staff attended each graduation and recognized school staff and students for their accomplishments.
- Stephenie continues to work diligently to collect and review audit materials from each program in the ER BOCES portfolio. The audit is finally in its finishing status.

#### Administrative Unit Work

- The BOCES staff completed special program checks with all schools and addressed software maintenance, summer professional development opportunities, and end-of-year compliance tasks.
- The BOCES staff attended the Post School Outcomes (Indicator 14) interview training and will begin completing these interviews in June.

#### School Site Visits

- The BOCES staff continued site visits. Columba Enrichment Program, Colorado Summit Connections Academy, and Front Range Learning Center were completed in May. Site visits have concluded for the 2023-2024 school year.

### **Relevant Data and Expected Outcomes:**

Our team is excited to embrace a servant leadership model as we work to ensure our schools are best prepared to meet the needs of their students.

### **Recommended Course of Action/Motion Requested:**

No action is requested at this time.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** June 11, 2024

**Prepared by:** Annette Ridgway

**Title of Agenda Item:** VI.B.-Finance Board Report

**Item Type:**  Action  Discussion  Information

### **Background Information, Description of Need:**

The Board of Directors needs to, at least quarterly, be informed of the financial position and performance of the organization and this report is intended to satisfy that legal requirement.

### **Relevant Data and Expected Outcomes:**

2023-2024 Budget to Actual Variance Analysis, Grant Revenue and Expense Report, Balance Sheet, and High-Level Financial Trend Report are provided for board review. No items of note for May 2024.

At the time the 2023-2024 Amended Budget was approved in January 2024, the plan to expand office facilities was an anticipated expense for the 2024-2025 fiscal year. Opportunity accelerated the office expansion plan, and an additional office unit was purchased in the current fiscal year (April 2024) for \$324K. This capital asset expenditure causes actual expenses to exceed budgeted expenses and necessitates the need for a 2023-2024 Supplemental Budget. The 2023-2024 Supplemental Budget is included in this packet and will be presented for approval under agenda item IV.B.