



Board Meeting Agenda

March 11, 2025, from 4:30 – 6:30 p.m.

430 Beacon Lite Rd., Suite 150, Monument, CO 80132

- I. PRELIMINARIES
 - A. Call to order
 - B. Roll call
 - C. Welcome to guests
 - D. Pledge of Allegiance
 - E. Public Comment
- II. APPROVAL OF AGENDA
- III. CONSENT AGENDA
 - A. Approval of February 11, 2025, Board Meeting Minutes
- IV. ACTION ITEMS
 - A. Home School Enrichment Application Final Review – Trevor Miller
 - i. Higher Ground Homeschool Enrichment
 - ii. Teen Business Academy
 - iii. Bluff Lake Nature Center
- V. DISCUSSION ITEMS
 - A. Legislative Issues and Updates – Amy Atwood
 - B. New School Presentation – JN Academy
 - C. Homeschool Enrichment Application Review – Trevor Miller
 - i. Kilroy's Workshop
 - ii. North Bridge
 - iii. Space Academy
 - iv. Enrich Colorado Two Day Program
 - D. CDE Compliance Letters for Indicators 11 and 12 – Suzanne Romero
- VI. OTHER BUSINESS
 - A. Executive Session pursuant to CRS 24-6-402(4)(b, e, f) for legal advice on contract issues, for negotiations and advice to negotiators, and for personnel matters with prior notice
 - B. Action related to matters discussed in Executive Session
- VII. BOARD REPORTS
 - A. Education and Operations
 - B. Finance
- VIII. ADJOURN



Regular Meeting of EDUCATION reENVISIONED BOCES

430 Beacon Lite Rd., Suite 150, Monument, CO 80132 & Video Conference

Tuesday, February 11, 2025, at 4:30pm

Board President Lis Richard in the Chair, and Dee Frank acting as Secretary

Guests/Staff-Physically Present: Annette Ridgway, Ken Witt, Brad Miller, Jackie Burhans, Trevor Miller

Guest/Staff-Electronic Participation: Amy Atwood, Rachel Meyer, Nicole Tiley, Brittany Dunn, Suzanne Romero

Board of Directors Roll Call:

	Drosendahl, Bethany	Graham, John	Harris, Chelsy	Richard, Lis	Salazar, James
Here	X	X		X	X
Not Here			X		

Approval of Agenda:

Motion: Drosendahl moved to approve the agenda.

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

Motion: Drosendahl moved to amend the agenda to enable the Executive Director to draft a position on HB 1192 Action Item IV.B

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					



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Board of Directors Roll Call:

	Drosendahl, Bethany	Graham, John	Harris, Chelsy	Richard, Lis	Salazar, James
Here	X	X		X	X
Not Here			X		

Approval of Agenda:

Motion: Drosendahl moved to approve the agenda.

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

Motion: Drosendahl moved to amend the agenda to enable the Executive Director to draft a position on HB 1192 Action Item IV.B

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					



Approval of Consent

Agenda:

Motion: Drosendahl, to approve the consent agenda

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

Approval for Agenda Action Items:

IV.A. -Home School Enrichment Application Final Review Heritage Enrichment Program

Motion: Drosendahl, moved to approve the application for Heritage Enrichment Program as recommended by the Administration.

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

IV.A.ii.-Home School Enrichment Application Final Review Gran Via Education

Motion: Drosendahl, moved to approve the application for Gran Via Education as recommended by the Administration

Second: Graham, second the motion

Motion Passed: 4 - 0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					



IV.A.iii.-Home School Enrichment Application Final Review Willow Bend Learning Collective

Motion: Drosendahl, moves to approve the application for Willow Bend Learning Collective as recommended by Administration

Second: Graham, second the motion

Motion Passed: 4-0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

IV.B. Enable Executive Director to draft a post in opposition to House Bill 1192

Motion: Drosendahl, moves to allow the Executive Director to draft a post in opposition to House Bill 1192

Second: Graham, second the motion

Motion Passed: 4-0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

Executive Session:

Motion: Drosendahl, moves to enter Executive Session pursuant to CRS 24-6-402(4)(b) for legal advice on specific legal matters regarding new federal law and executive orders and potential application to board policies.

Second: Graham, second the motion

Motion Passed: 4-0

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE	X	X		X	X
Voted NAY					
Not at mtg.			X		
Abstain					

No action was taken in Executive Session

Adjourn:

President Lis Richard adjourned the meeting at 5:18 pm

Minutes Respectfully Submitted by: Dee Frank, Acting Secretary



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 11th, 2025

Prepared by: Trevor Miller, Director of Education Operations

Title of Agenda Item: IV.A.i. Application Final Review - Higher Ground Homeschool Enrichment

Item Type: ☒ Action ☐ Discussion ☐ Information

Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of homeschool enrichment applications for the Higher Ground Homeschool Enrichment.

Application Introduction:

The **Higher Ground Homeschool Enrichment** program seeks to expand school choice in **Montrose, Colorado** by offering dynamic, supplemental classes that complement and enrich the education children receive at home. They aim to inspire and challenge students to explore diverse subjects, discover new passions, and gain access to resources that might not otherwise be available.

They plan to serve **24 students from 3rd -7th grade**.

Application Strengths:

- **Ambitious:** The program operators are ambitious. There are a lot of items in the application that seem bigger than life. While this could potentially be incredible with the goals they have, it may be a lot to tackle in year 1.
- **Vision and Mission:** The HSE operators did a good job of selling their vision and mission for the program. This does not seem like it would be a hard sell to families if the program is successful.
- **Facility:** The program already has a solid plan for a facility in place.

Application Challenges:

- **Vendors:** This program will need to provide further evidence to suggest they understand the requirements for vendors and what that partnership would look like.
- **Background Checks:** The HSE will run into issues with background checking contractors as they are brought on.
- **Course Description:** There is some language in the application that causes confusion based on what courses are offered to certain grade levels.
- **Course Clarity:** There is a section about electives that needs some additional explanation.



Administrative Recommendation:

Higher Ground Homeschool Enrichment is a program that has a lot of promise if they are able to implement the program effectively. There are still a couple challenges that the ER BOCES team is actively working with their leadership on but there is nothing at this time that is a true red flag. The Education reEnvisioned BOCES Board is encouraged to approve the Higher Ground Homeschool Enrichment.

Relevant Data and Expected Outcomes:

With board approval, the administration will begin working with the Higher Ground Homeschool Enrichment to negotiate a contract for educational services.

Recommended Course of Action/Motion Requested:

Motion to approve the homeschool enrichment program application for Higher Ground Homeschool Enrichment as recommended by the administration.

ER BOCES Application Review					
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Board Meeting Date: February 11th, 2025

Prepared by: Trevor Miller, Director of Education Operations

Title of Agenda Item: IV.A.ii. Application Final Review - Teen Business Academy

Item Type: ☒ Action ☐ Discussion ☐ Information

Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of homeschool enrichment applications for Teen Business Academy.

Application Introduction:

In 5-10 years, the **Teen Business Academy** plans to be a renowned leader in **youth entrepreneurship education**, providing innovative, accessible programs for thousands of students and creating a broad ecosystem of support that includes seasoned mentors, industry partnerships, and a wealth of real-world resources in **Colorado Springs, Co.**

They plan to serve **50 students in grades 6-12.**

Application Strengths:

- Overall: Teen Business Academy has a solid foundation of an application. The executive summary, and vision and mission statements are all very strong.
- Team: The HSE already has a solid team in place with a plan for additional expansion.
- Facility: The program operators have already secured a location with adequate space and materials. If the program decides to expand, they are set up for success.
- Interest: The program has an intriguing program in general and will cater to a lot of homeschool families values and desires.

Application Challenges:

- Budget: There are some budget questions and concerns that need to be addressed as time goes on.
- Bell Schedule: The program may run into bell schedule issues depending on how they decide to implement some of their ideas.
- Enrollment: It seems as though there is already a lot of interest in this program. There are concerns about the program's enrollment plan.

Administrative Recommendation:

Teen Business Academy has been developing this program for a year and has been asking all of the right questions to make sure they have a strong chance for success and quality in year 1. After working with



the program operators, the ER BOCES staff is confident in the program they are offering to their community. The Education reEnvisioned BOCES Board is encouraged to approve the Teen Business Academy.

Relevant Data and Expected Outcomes:

With board approval, the administration will begin working with Teen Business Academy to negotiate a contract for educational services.

Recommended Course of Action/Motion Requested:

Motion to approve the homeschool enrichment program application for Teen Business Academy as recommended by the administration.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: February 11th, 2025

Prepared by: Trevor Miller, Director of Education Operations

Title of Agenda Item: IV.A.iii. Application Final Review - Bluff Lake Nature Center

Item Type: ☒ Action ☐ Discussion ☐ Information

Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of homeschool enrichment applications for the Bluff Lake Nature Center.

Application Introduction:

Through their homeschool program, **Bluff Lake Nature Center** strives to make nature and alternative education opportunities available for all. They combine **place-based natural science with experiential learning and community-building**. Their staff will ensure children grow in their knowledge of ecology while gaining skills in teamwork and outdoor activities. A variety of activities, experiments, challenges, service projects, and explorations help their participants build nature knowledge, self-awareness, and outdoor skills in a safe and inclusive community in **Denver, CO**.

They plan to serve **46 students in grades K-5**.

Application Strengths:

- Overall: This program has a solid application with very few concerns from my team.
- Knowledge: The program operators seem to have a solid understanding of ER BOCES requirements and state compliance.
- Networking: This program is similar in many aspects to other HSE programs in the ER BOCES school. This will provide them with many allies and friends when they run into issues or questions on their end.
- Student Accommodations: Bluff Lake Nature Center does a great job of identifying potential accommodation needs for students and developing a plan for them as needed.
- Budget: This program has a solid budget and narrative.

Application Challenges:



- Shelter: With all outdoor programs, there is a concern for what the plan will be when weather doesn't cooperate.
- Course Clarity: The program needs to clarify the grade levels offered in their program. It is not clear if they are intending to offer courses to preschool age students or not.

Administrative Recommendation:

Bluff Lake Nature Center has a strong application and through multiple interactions with their leadership, they have addressed most of the concerns we initially had with their program. The program is located in Denver and will have an immediate impact on the community around them. The Education reEnvisioned BOCES Board is encouraged to approve the Bluff Lake Nature Center.

Relevant Data and Expected Outcomes:

With board approval, the administration will begin working with Bluff Lake Nature Center to negotiate a contract for educational services.

Recommended Course of Action/Motion Requested:

Motion to approve the homeschool enrichment program application for Bluff Lake Nature Center as recommended by the administration.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 11th, 2025

Prepared by: Trevor Miller, Director of Education Operations

Title of Agenda Item: V.C. First Review of HSE Programs

Item Type: ☐ Action ☒ Discussion ☐ Information

Background Information, Description of Need:

The Education reEnvisioned BOCES has received completed Homeschool Enrichment applications from Kilroy's Workshop, North Bridge, Space Academy, and Enrich Colorado Two Day Program. The applicants seek approval from the ER BOCES Board of Education to open in the Fall of 2025.

Kilroy's Workshop was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

Summary:

Kilroy's Workshop is already a nationally recognized leader in revitalizing **trade education**. With thriving locations across the United States, an animated series engaging younger audiences that they are already developing, and innovative homeschool enrichment programs, they plan to empower communities to rediscover the value of craftsmanship and creativity in **Colorado Springs for ages 9 through high school**. By focusing first on developing individuals and then on their skills, Kilroy's Workshop will be the go-to resource for hands-on learning, mentorship, and personal growth, setting the gold standard for trade education in the 21st century.

Application Strengths:

- **Large:** The program has an estimated year 1 population of 200 students. This will help ensure the program has the needed funding to accomplish their goals.
- **Student to Staff Ratio:** They have a goal of 1 teacher for every 5 students. This will provide for closely monitored instruction.
- **Experience:** This program has been in operation for many years and has a lot of experience to show for what they do.

Application Challenges:

- **Growth:** The program has a goal of 600 students by year 5. While this is a fantastic goal, we need to see more evidence to support the assumption that they can facilitate that many students.
- **Calendar:** There is some confusion about the calendar that needs to be discussed.



- Hour Requirement: There is currently a section in their program that would not meet the 90 hour requirement per semester.

Recommendations:

To address the identified challenges and strengthen the application, Kilroy's Workshop should consider the following actions:

- The program needs to identify facilities, adjust their budget, and provide a plan for the growth they hope to see over the next 5 years.
- While they have a great student to teacher ratio, with the amount of students they plan to have, it would require that they hire or contract with 40 teachers if they are all operating at the same time.
- The program leaders need to prove that their calendar and hours requirement will meet state compliance. I recommend that they meet with the ER BOCES team to discuss.

North Bridge was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

Summary:

North Bridge HSE offers **trauma-informed learning experiences** with a **10:1 Student/Teacher Ratio** for **K-8th grade students in Longmont, Colorado**. It offers a regulating and restorative learning small group learning experience for students ages 5-15 to experience the magic of compassionate community, creative curiosity, and confident connections. North Bridge HSE will provide core academic instruction in math, science, reading, language arts, writing, and social studies. Social emotional, executive functioning, and communication instruction will be integrated into all core academic learning experiences. North Bridge HSE holds the opportunity to serve up to **40 students** ages 5-15 in Northern Colorado beginning in the Fall of 2025.

Application Strengths:

- Mission/Vision: While the program has a lot of potential challenges, their goals within their vision and mission statement are admirable.

Application Challenges:

- Budget: There are some budgetary concerns and discrepancies within the program's application.
- Facility: While the location itself is not necessarily a concern, the budget mixed with insurance assumptions and program planning, lead to an overall concern for the program.
- Insurance: While it is not clear, it sounded as though the operator was/is hoping to fulfill the ER BOCES insurance requirements with personal insurance coverages.
- Program Focus: It sounds as though this program is heavily focused on trauma. We will need to investigate further to understand what the program leaders mean by this and what steps are being taken to provide the proper assistance. Additionally, is this program geared specifically towards certain students?



Recommendations:

To address the identified challenges and strengthen the application, North Bridge should consider the following actions:

- North Bridge needs to have a thorough conversation with the ER BOCES team to explain some of the program's line of thinking.
- The program leaders need to pursue business insurance that aligns with ER BOCES requirements.
- The program needs to confirm that there will be no religious instruction.
- North Bridge needs to revisit their budget and provide revised financial documents to our team.

Space Academy was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

Summary:

Space Academy Homeschool Enrichment Program strives to provide STEM hands-on training to **middle and high school homeschool students** that is meaningful, long-term, and aligned with the aerospace industry standards and NASA guidelines in **Colorado Springs**.

Application Strengths:

- Budget: Space Academy provided an in-depth and appropriate budget for their program. Very few concerns.
- Execution: Space Academy is already showing that they are thorough and have what it takes to be successful as a first year program.
- Facility: The program operators have devised a solid plan for location of their operations.

Application Challenges:

- Course Separation: The Space Academy plans to have a wide range of ages within their program. We would like to see a clearly defined plan for instructing the different age ranges.
- Partnerships: The program leaders mentioned another entity. We would like to hear more about that other entity and the relationship with them.
- ToR: The teacher of record will need to be identified and licensed prior to the start of the school year.

Recommendations:

To address the identified challenges and strengthen the application, Space Academy should consider the following actions:

- Even though the Space Academy is off to a great start, we would like to see them address some of the concerns we have with their application.
- Space Academy should clarify some of the plans they have for their program. Specifically we would like to see some additional clarity on their ToR, any partnerships they have and division of courses within their program.



Enrich Colorado (Two Day Program) was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

Summary:

Over the next 5-10 years, **Enrich Colorado** envisions becoming a cornerstone of classical education for homeschool students in the **Pueblo region**, expanding its offerings to encompass a comprehensive range of grade levels (**1st-8th**) and subjects tailored to meet the evolving educational standards and demands. Their ultimate aim is to develop a robust educational platform that serves as a model for classical education enrichment around the state, delivering high-quality instruction that fosters academic excellence and well-rounded development.

Application Strengths:

- Overall: This program is already in existence and simply hoping to add to their listing of courses and overall direction of their program.
- Operators: Enrich is one of our stronger programs due to the leadership of the program already in existence.

Application Challenges:

- New Program: While this is mostly just an addition to an existing program, the program may run into unforeseen issues due to facility capacities, staff bandwidth, or other operational issues.

Recommendations:

To address the identified challenges and strengthen the application, Enrich should consider the following actions:

- Enrich should still move forward as if it is a completely new program.
- Enrich operators need to continue to communicate with ER BOCES team members to prepare for the upcoming school year based on their new course offerings.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 11, 2025

Prepared by: Suzanne Romero

Title of Agenda Item: V.D. CDE Compliance Letters for Indicators 11 and 12

Item Type: ☐ Action ☒ Discussion ☐ Information

Background Information, Description of Need:

The Colorado Department of Education (CDE), Exceptional Student Services Unit, has issued our compliance letters for Individuals with Disabilities Education Act (IDEA) Indicators 11 and 12.

Indicator 11 reflects the timely completion of all initial evaluations. The BOCES has not demonstrated 100% compliance in this area and was required to engage in further activities to address noncompliance for the 2023-2024 school year.

Indicator 12 reflects the percent of children referred for preschool services and found eligible for special education services implemented by their third birthday. The BOCES has demonstrated 100% compliance in this area and no further activities are needed.

Relevant Data and Expected Outcomes:

The BOCES staff ensured that each child's evaluation was completed and identified the root cause of the delay.

The BOCES staff reviewed updated data from September – November 2024 to determine if we are correctly implementing the specific regulatory requirements related to Indicator 11.

The BOCES staff provided additional training to school staff regarding compliance, deadlines and reporting for IDEA.

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 11, 2025

Prepared by: Suzanne Romero and Trevor Miller

Title of Agenda Item: VI.A. Education and Operations Board Report

Item Type: ☐ Action ☐ Discussion ☒ Information

Background Information, Description of Need:

Administrative Unit Work –

- The BOCES staff completed special program checks on all schools. An informal internal audit on student special program plans was conducted.
- The BOCES staff is tracking administration training for proctors that have students eligible for the state alternate assessment has been completed.

School Site Visits –

- The BOCES staff continued site visits. Colorado Preparatory Academy Middle School, Colorado Preparatory Academy High School, Pikes Peak Online School and Ascend College Prep were completed in the month of February. Site visits will continue through May 2024.

Induction –

- The BOCES staff met with all teacher and administrator induction candidates.

Operations Team –

- Current and newly approved HSE programs have begun to integrate with the Alma student information system. Importing student information from Synergy is the first step of many, during the transition period.
- The New HSE Program Orientation has been scheduled for May 9th. RSVPs will be sent out within the next couple of weeks and planning for the event is underway.
- We are closing in on our final few HSE applications to review for the 25-26 school year.

Relevant Data and Expected Outcomes:

Our team continues to serve the community of school and program operators to ensure we are optimizing successful opportunities for all students.

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: March 11, 2025

Prepared by: Annette Ridgway

Title of Agenda Item: VI.B.-Finance Board Report

Item Type: ☐ Action ☐ Discussion ☒ Information

Background Information, Description of Need:

The Board of Directors needs to, at least quarterly, be informed of the financial position and performance of the organization and this report is intended to satisfy that legal requirement.

Relevant Data and Expected Outcomes:

2024-2025 Budget to Actual Variance Analysis, Grant Revenue and Expense Report, Balance Sheet, and High-Level Financial Trend Report are provided for board review.

February 2025

No significant financial items to report.

2025-2026 Financial Planning

ERBOCES has begun discussing 2025-2026 organizational strategies and financial planning for the next fiscal year. Items for consideration include:

- Managing growth and commitment to prefund new programs. This involves balancing the prefunding reserve with the number of new programs, and enrollment, approved for 2025-2026.
- Determining appropriate staffing levels to support current and new schools and programs. With the addition of 20+ homeschool enrichment programs and several new school partnerships, 2-3 staff additions are likely.
- Increasing reserves for contingencies. In addition to TABOR and Prefunding reserves, ERBOCES is considering a reserve for contingencies such as legal or legislative action affecting school partnerships and ERBOCES authorized homeschool enrichment programs.
- Projecting growth of existing schools and programs. During March, ERBOCES will collect preliminary enrollment estimates for 2025-2026. This information, along with enrollment from new programs, will be used for revenue projections.

A preliminary 2025-2026 budget will be presented to the board in May.