



### **Board Meeting Agenda**

February 11, 2025, from 4:30 – 6:30 p.m.

430 Beacon Lite Rd., Suite 150, Monument, CO 80132

- I. PRELIMINARIES
  - A. Call to order
  - B. Roll call
  - C. Welcome to guests
  - D. Pledge of Allegiance
  - E. Public Comment
- II. APPROVAL OF AGENDA
- III. CONSENT AGENDA
  - A. Approval of January 14, 2025, Board Meeting Minutes
- IV. ACTION ITEMS
  - A. Home School Enrichment Application Final Review – Trevor Miller
    - i. Heritage Enrichment Program
    - ii. Gran Via Education
    - iii. Willow Bend Learning Collective
- V. DISCUSSION ITEMS
  - A. Legislative Issues and Updates – Amy Atwood
  - B. New School Presentation – Lighthouse Academy
  - C. Homeschool Enrichment Application Review – Trevor Miller
    - i. Higher Ground Homeschool Enrichment
    - ii. Teen Business Academy
    - iii. Bluff Lake Nature Center
    - iv. Summit Pathways
  - D. Q2 Score Cards – HSE – Trevor Miller
  - E. Q2 Score Cards – Schools- Suzanne Romero
  - F. Graduation Dates – Suzanne Romero
- VI. OTHER BUSINESS
  - A. Executive session pursuant to CRS 24-6-402(4)(b) for legal advice on specific legal matters regarding new federal law and executive orders and potential application to board policies
  - B. Action related to matters discussed in executive session
- VII. BOARD REPORTS
  - A. Education and Operations
  - B. Finance
- VIII. ADJOURN



**Regular Meeting of EDUCATION reENVISIONED BOCES**  
 430 Beacon Lite Rd., Suite 150, Monument, CO 80132 & Video Conference  
 Tuesday, January 14, 2025, at 4:30pm  
 Board President Lis Richard in the Chair, and Dee Frank acting as Secretary

Guests/Staff-Physically Present: Annette Ridgway, Ken Witt, Brad Miller, Jackie Burhans, James Howald, Trevor Miller

Guest/Staff-Electronic Participation: Amy Atwood, Rachel Meyer, Nicole Tiley, Suzanne Romero,

**Board of Directors Roll Call:**

	Drosendahl, Bethany	Graham, John	Harris, Chelsy	Richard, Lis	Salazar, James
Here		X		X	X
Not Here	X(excused)		X		

**Approval of Agenda:**

**Motion:** Graham moved to approve the agenda.

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					

**Approval of Consent Agenda:**

**Motion:** Graham, to approve the consent agenda as presented

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					



**Agenda: IV.A 2024-2025 Amended Budget**

**Motion:** Graham, to approve the 2024-2025 Amended Budget as presented

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					

**Agenda: IV.B.i Home School Enrichment Application Final Review 5 Acre Woods HSE**

**Motion:** Graham, to approve the HSE Application for 5 Acre Woods as recommended by the Administration

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					

**Agenda: IV.B.ii Home School Enrichment Application Final Review ICode**

**Motion:** Graham, to approve the HSE application for Steam Home Scholars as presented by the Administration (ICode name change to Steam Home Scholars)

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					



**Agenda: IV.B.iii Home School Enrichment Application Final Review San Juan Nature Academy**

**Motion:** Graham, to approve the HSE application for San Juan Nature Academy as presented by the Administration

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					

**Agenda: IV.B.iv Home School Enrichment Application Final Review Trek Adventure Club**

**Motion:** Graham, to approve the HSE application for the Trek Adventure Club as presented by the Administration

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					

**Agenda: IV.B.v Home School Enrichment Application Final Review The Well School Enrichment**

**Motion:** Graham, to approve the HSE application for the Well School Enrichment Program as presented by the Administration

**Second:** Salazar, second the motion

**Motion Passed: 3 - 0**

	Drosendahl	Graham	Harris	Richard	Salazar
Voted AYE		X		X	X
Voted NAY					
Not at mtg.	X(excused)		X		
Abstain					

**Adjourn:**

President Lis Richard adjourned the meeting at 5:03 pm

Minutes Respectfully Submitted by: Dee Frank, Acting Secretary



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11th, 2025

**Prepared by:** Trevor Miller, Director of Education Operations

**Title of Agenda Item:** HSE Programs Applications - Heritage Enrichment Program

**Item Type:** ☒ Action ☐ Discussion ☐ Information

### Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of homeschool enrichment applications for the Heritage Enrichment Program.

### Application Introduction:

The Heritage Enrichment Program (HEP) will serve students from the greater **Fort Collins, Loveland and Windsor communities** including the current student population of **240 students** from their partner school, with a target of 5% growth over each of the next 5 years. The program will be offered 5 days per week for **Kindergarten through grade 12**.

The HEP will offer student enrichment in **Math, Physical Education, and STEM electives**.

### Application Strengths:

- **Foundation:** This program is being created with a fully developed system already in place. With the right management, this should be an easy transition.
- **Student Count:** Heritage already has a large student population and should see immediate success if implemented correctly.
- **Communication:** The program leaders are quick to respond, well versed in education policy and compliance and provide needed documents quickly.

### Application Challenges:

- **Student Numbers:** While also a strength, enrolling more than 50 students at once can create some challenges. Program leaders should have a plan in place and be willing to hire or shift personnel as needed.
- **Leadership:** While the program has incredibly competent leadership, my team has concerns about time management since they will be working essentially two full time jobs at the same time.



**Administrative Recommendation:**

Heritage Enrichment Program is set up for success. The program leaders understand that there is a lot of work to be done between now and next fall but they are up for the challenge and have already adjusted based on feedback from our team. The Education reEnvisioned BOCES Board is encouraged to approve the Heritage Enrichment Program.

**Relevant Data and Expected Outcomes:**

With board approval, the administration will begin working with the Heritage Enrichment Program to negotiate a contract for educational services.

**Recommended Course of Action/Motion Requested:**

Motion to approve the homeschool enrichment program application for Heritage Enrichment Program as recommended by the administration.

<b>ER BOCES Application Review</b>					
<b>Program Title: Heritage Enrichment Program</b>					
<b>Application Submission Date: 11/25/24</b>					
<b>Application Review Deadline: 12/18/24</b>					
<b>Board Action Date: 1/14/25</b>					
<b>Original Application: <a href="#">Application</a></b>					
<b>Budget: <a href="#">Budget</a></b>					
Reviewer:	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Total</b>
A. Executive Summary	3	3	1	2	9
B. Vision and Mission	3	3	2	2	10
C. Goals, Objectives	2	2	0	1	5
D. Evidence of Support & Targeted Pop.	2		1	2	5
E. Educational Program & Standards	2		1	1	4
F. Student Discipline, Expulsion or Suspension	2		2	2	6
G. Serving Students w/ Course Completion	2		2	2	6
H. Employees	3			3	6
I. Facilities	3			3	6
J. Program Management Contracts	N/A			N/A	0
K. Insurance Coverages	3	2			5
L. Budget & Finance	2	2			4
<b>TOTAL</b>	<b>27</b>	<b>12</b>	<b>9</b>	<b>18</b>	<b>66</b>
<b>AVERAGE</b>	<b>2.45</b>	<b>2.40</b>	<b>1.29</b>	<b>2.00</b>	<b>2.04</b>



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11th, 2025

**Prepared by:** Trevor Miller, Director of Education Operations

**Title of Agenda Item:** HSE Programs Applications - Gran Via Education

**Item Type:**     ☒ Action    ☐ Discussion    ☐ Information

### Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of homeschool enrichment applications for Gran Via Education.

### Application Introduction:

Gran Via Education is an innovative homeschool enrichment program that seeks to redefine education through **experiential learning, social-emotional growth, and real-world problem solving**. Grounded in the principles of place-based education and inclusion, Gran Via Education's mission is to guide young people of **diverse backgrounds** on a journey to understand, love, and care for themselves, their community, and our world through transformational experiential learning. By focusing on hands-on, transformative experiences, they aim to create a new paradigm for learning—one that nurtures both the heart and mind.

In its inaugural year, Gran Via Education will serve students in **grades K–5** in the **Denver metro area**, with plans to expand to middle school grades as the program grows. Their target population includes students from a wide range of cultural, socioeconomic, and educational backgrounds, with a focus on families seeking enrichment opportunities outside of traditional schooling. They prioritize access for underserved communities and intentionally design programming that fosters inclusivity and belonging.

### Application Strengths:

- **Direction:** This program has a clear direction for the future and has thought through the steps needed to achieve any and all goals.
- **Discipline:** The program has given a lot of thought to curriculum, staff and discipline. They understand the process for enrollment.
- **Competent:** Gran Via leaders have their heads on their shoulders and should immediately see success.



**Application Challenges:**

- Insurance: While the program understands what is needed for insurance, they have not yet acquired the needed policies.
- Narrow Down Goals: While the program has solid goals, some of them are a bit lofty or do not apply to HSE programs.
- Future Goals: This program needs to understand that a partnership with the ER BOCES is for HSE programs only at this time and that aspirations for other programs may need to be approved.

**Administrative Recommendation:**

Gran Via Education understands what it takes to be a successful HSE and have been responsive and intentional about their application process. The program leader has already begun to address our concerns and is working to improve different aspects of their program. As an outdoor education program, they will immediately fit in with many other similar HSE programs already partnered with ER BOCES. The Education reEnvisioned BOCES Board is encouraged to approve the Gran Via Education program.

**Relevant Data and Expected Outcomes:**

With board approval, the administration will begin working with Gran Via Education to negotiate a contract for educational services.

**Recommended Course of Action/Motion Requested:**

Motion to approve the homeschool enrichment program application for Gran Via Education as recommended by the administration.

<b>ER BOCES Application Review</b>					
<b>Program Title: Gran Via Education</b>					
<b>Application Submission Date: 12/1/24</b>					
<b>Application Review Deadline: 12/18/24</b>					
<b>Board Action Date: 1/14/25</b>					
<b>Original Application: <a href="#">Application</a></b>					
<b>Budget: <a href="#">Budget</a></b>					
<b>Reviewer:</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
A. Executive Summary	3	3	3	3	
B. Vision and Mission	3	3	3	3	
C. Goals, Objectives	2	2	1	2	
D. Evidence of Support & Targeted Pop.	3		2	3	
E. Educational Program & Standards	2		2	3	
F. Student Discipline, Expulsion or Suspension	3		3	3	
G. Serving Students w/ Course Completion	2		2	3	
H. Employees	3			3	
I. Facilities	2			3	
J. Program Management Contracts	2			3	
K. Insurance Coverages	1	1			
L. Budget & Finance	2	2			



TOTAL	28	11	16	29	
AVERAGE	2.33	2.20	2.29	2.90	2.43

## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11th, 2025

**Prepared by:** Trevor Miller, Director of Education Operations

**Title of Agenda Item:** HSE Programs Applications - Willow Bend Learning Collective

**Item Type:** ☒ Action ☐ Discussion ☐ Information

### Background Information, Description of Need:

The Education reEnvisioned BOCES Board was provided with a first review of homeschool enrichment applications for the Willow Bend Learning Collective.

### Application Introduction:

Willowbend Learning Collective is a **nature-based, wonder-driven homeschool enrichment program** designed to serve students from **kindergarten through 12 grade in Durango**. Their program is built on five core pillars: **community, mentorship, nature immersion, storytelling, and purposeful creating**. By blending traditional learning with hands-on experiences, Willowbend offers a unique educational journey that develops both the mind and character of each student.

Their approach is grounded in the belief that education should extend beyond the classroom, encouraging students to explore the natural world and learn through real-world applications. Students engage in a range of activities, from outdoor exploration and nature study to creative projects, music and storytelling sessions that foster critical thinking, curiosity, and practical skills. Mentorship plays a key role in their community, with experienced educators and skilled craftspeople guiding learners on their personal and academic journeys.

### Application Strengths:



- Location and Facility: Willowbend has a strong plan for location and facility already in place and will benefit from the partnerships they have.
- Hours: Willowbend has more hours built in than they need to next year, which may play in their favor and set them up for additional success.
- Thorough Application: Overall, their application is thorough and has been given adequate thought and time.

**Application Challenges:**

- Tuition: This program needs to understand that HSE students cannot be charged tuition since they are enrolled in a publicly funded program.
- Insurance: This program, like many others, needs to focus on obtaining insurance as soon as possible.
- Course Detail: We would like to see just a little more detail about the courses offered for this program.

**Administrative Recommendation:**

Willow Bend Learning Collective is run by two motivated homeschool moms. They are eager to prove that they can run a phenomenal HSE for their community. Their nature based program has a solid foundation and they are quick learners when it comes to things that need improvement. The Education reEnvisioned BOCES Board is encouraged to approve the Willow Bend Learning Collective.

**Relevant Data and Expected Outcomes:**

With board approval, the administration will begin working with Willow Bend Learning Collective to negotiate a contract for educational services.

**Recommended Course of Action/Motion Requested:**

Motion to approve the homeschool enrichment program application for Willow Bend Learning Collective as recommended by the administration.

<b>ER BOCES Application Review</b>					
<b>Program Title: Willow Bend Learning Collective</b>					
<b>Application Submission Date: 12/7/24</b>					
<b>Application Review Deadline: 12/18/24</b>					
<b>Board Action Date: 1/14/25</b>					
<b>Original Application: <a href="#">Application</a></b>					
<b>Budget: <a href="#">Budget</a></b>					
<b>Reviewer:</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
A. Executive Summary	3	3	2	3	
B. Vision and Mission	3	3	3	3	
C. Goals, Objectives	3	2	2	2	
D. Evidence of Support & Targeted Pop.	2		2	2	
E. Educational Program & Standards	3		2	3	
F. Student Discipline, Expulsion or Suspension	3		3	3	
G. Serving Students w/ Course Completion	2		2	2	
H. Employees	3			3	
I. Facilities	3			3	



J. Program Management Contracts	N/A			N/A	
K. Insurance Coverages	2	2			
L. Budget & Finance	2	1			
TOTAL	29	11	16	24	
AVERAGE	2.64	2.20	2.29	2.67	2.45

February 11, 2025

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# ERBOCES PROGRAM UPDATE

Lighthouse Academy

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# At a Glance —

- 95 students
- 15 staff members
- 3 schedules
- 1 location
- 20+ classes offered





# Schedules

- Monday – Thursday:  
*2:30 - 4:00 PM*
- Fridays:  
*8:45 AM - 3:15 PM*
- Hybrid:  
*2 days per week & 2 Fridays per month*



# Classes

- Cooking
- Cartooning
- Chess
- Crochet
- Jewellery Making
- Fun Fuser
- Spanish
- Stop Motion
- Broadcasting
- Gymnastics
- Dance
- Pickleball
- Drama
- Science
- Art
- Bead weaving
- Coding
- 3D Printing
- Drone Programming
- Computer Skills





## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11th, 2025

**Prepared by:** Trevor Miller, Director of Education Operations

**Title of Agenda Item:** First Review of HSE Programs

**Item Type:** ☐ Action ☒ Discussion ☐ Information

### Background Information, Description of Need:

The Education reEnvisioned BOCES has received completed Homeschool Enrichment applications from Higher Ground Homeschool Enrichment, Teen Business Academy, Bluff Lake Nature Center, and Summit Pathways. The applicants seek approval from the ER BOCES Board of Education to open in the Fall of 2025.

**Higher Ground Homeschool Enrichment** was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

### Summary:

The **Higher Ground Homeschool Enrichment** program seeks to expand school choice in **Montrose, Colorado** by offering dynamic, supplemental classes that complement and enrich the education children receive at home. They aim to inspire and challenge students to explore diverse subjects, discover new passions, and gain access to resources that might not otherwise be available.

They plan to serve **24 students from 3rd -7th grade.**

### Application Strengths:

- **Ambitious:** The program operators are ambitious. There are a lot of items in the application that seem bigger than life. While this could potentially be incredible with the goals they have, it may be a lot to tackle in year 1.
- **Vision and Mission:** The HSE operators did a good job of selling their vision and mission for the program. This does not seem like it would be a hard sell to families if the program is successful.
- **Facility:** The program already has a solid plan for a facility in place.

### Application Challenges:

- **Vendors:** This program will need to provide further evidence to suggest they understand the requirements for vendors and what that partnership would look like.
- **Background Checks:** The HSE will run into issues with background checking contractors as they are brought on.

- Course Description: There is some language in the application that causes confusion based on what courses are offered to certain grade levels.
- Course Clarity: There is a section about electives that needs some additional explanation.

#### **Recommendations:**

To address the identified challenges and strengthen the application, Higher Ground Homeschool Enrichment should consider the following actions:

- The program leaders should prioritize pursuing the proper insurance coverages needed.
- Higher Ground needs to clarify some aspects of the application in regards to course offerings and optional elective classes.
- Higher Ground needs to develop a system and plan for background checking any contractors that in front of students.

**Teen Business Academy** was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

#### **Summary:**

In 5-10 years, the **Teen Business Academy** plans to be a renowned leader in **youth entrepreneurship education**, providing innovative, accessible programs for thousands of students and creating a broad ecosystem of support that includes seasoned mentors, industry partnerships, and a wealth of real-world resources in **Colorado Springs, Co.**

They plan to serve **50 students in grades 6-12.**

#### **Application Strengths:**

- Overall: Teen Business Academy has a solid foundation of an application. The executive summary, and vision and mission statements are all very strong.
- Team: The HSE already has a solid team in place with a plan for additional expansion.
- Facility: The program operators have already secured a location with adequate space and materials. If the program decides to expand, they are set up for success.
- Interest: The program has an intriguing program in general and will cater to a lot of homeschool families values and desires.

#### **Application Challenges:**

- Budget: There are some budget questions and concerns that need to be addressed as time goes on.
- Bell Schedule: The program may run into bell schedule issues depending on how they decide to implement some of their ideas.
- Enrollment: It seems as though there is already a lot of interest in this program. There are concerns about the program's enrollment plan.

#### **Recommendations:**

To address the identified challenges and strengthen the application, Teen Business Academy should consider the following actions:

- This program needs to address some budget concerns in writing prior to the next board meeting to ensure they understand what is needed from our team.
- Teen Business Academy should explain how they decide to implement some of their teaching strategies and bell schedules.

**Bluff Lake Nature Center** was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

#### **Summary:**

Through their homeschool program, **Bluff Lake Nature Center** strives to make nature and alternative education opportunities available for all. They combine **place-based natural science with experiential learning and community-building**. Their staff will ensure children grow in their knowledge of ecology while gaining skills in teamwork and outdoor activities. A variety of activities, experiments, challenges, service projects, and explorations help their participants build nature knowledge, self-awareness, and outdoor skills in a safe and inclusive community in **Denver, CO**.

They plan to serve **46 students in grades K-5**.

#### **Application Strengths:**

- Overall: This program has a solid application with very few concerns from my team.
- Knowledge: The program operators seem to have a solid understanding of ER BOCES requirements and state compliance.
- Networking: This program is similar in many aspects to other HSE programs in the ER BOCES school. This will provide them with many allies and friends when they run into issues or questions on their end.
- Student Accommodations: Bluff Lake Nature Center does a great job of identifying potential accommodation needs for students and developing a plan for them as needed.
- Budget: This program has a solid budget and narrative.

#### **Application Challenges:**

- Shelter: With all outdoor programs, there is a concern for what the plan will be when weather doesn't cooperate.
- Course Clarity: The program needs to clarify the grade levels offered in their program. It is not clear if they are intending to offer courses to preschool age students or not.

#### **Recommendations:**

To address the identified challenges and strengthen the application, Bluff Lake Nature Center should consider the following actions:

- Bluff lake Nature Center needs to provide additional detail about their plan for inclement weather.
- The program operators need to clarify their intentions for the grade levels they intend to serve.

**Summit Pathways** was reviewed by the ER BOCES team. The following information summarizes the findings from the review.

**Summary:**

**Summit Pathways Academy** will work to develop an inspired, equipped, and empowered generation of compassionate youth. Their mission is to provide transformative enrichment programs that inspire and mobilize youth to engage in meaningful work that impacts the world. The program will initially launch in **Castle Rock, CO** with an **Aviation Pathway and a World Discovery Pathway**, and as it grows, it will expand to include a variety of other pathways to develop the skills and passions of its students.

They plan to serve **45 high school students**.

**Application Strengths:**

- Experience: The program is led by a current program leader. This will help streamline the onboarding process for their program.
- Interest Level: There are many interesting aspects of this program. If implemented well, this could be an intriguing program that draws many families.

**Application Challenges:**

- Lack of Description: While this program has a lot of potential, there are many “unknowns” about this program. Many elements are unclear and need additional detail.
- Massive: The goals of this program seem excessive and very difficult to obtain in year 1 of operation.
- Finances: There were many financial and budget related concerns with this application.
- Missing Information: The application did not adequately address the insurance plans for this program.
- Operator Ability: While led by a seasoned operator, we are concerned by their bandwidth.

**Recommendations:**

To address the identified challenges and strengthen the application, Summit Pathways should consider the following actions:

- Program operators should work with the ER BOCES team to clarify program offerings and course descriptions.
- Summit Pathways needs to address budgetary concerns.
- Summit Pathways needs to provide a plan for acquiring insurance.
- The program operators are encouraged to shrink the goals of the program and provide a roadmap for families.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11th, 2025

**Prepared by:** Trevor Miller

**Title of Agenda Item:** Q2 HSE Scorecards

**Item Type:** ☐ Action ☒ Discussion ☐ Information

### Background Information, Description of Need:

Scorecards are a great tool that helps to identify items that need additional attention. They act as an internal evaluation metric for program operators and BOCES staff. HSE Scorecards are structured differently than school scorecards with changes to both the rubric and categories listed.

The “parent satisfaction” section in the Q2 scorecard was removed since no new parent satisfaction surveys have been conducted. Later scorecards will reintroduce this section.

### Key Takeaways:

Strengths: Our HSE programs have done a fantastic job overall to ensure they are providing at a minimum 90 hours of quality instruction time per semester. Our programs across the board have quality teachers of record in place. Our programs overall, have done a fantastic job of submitting the required attendance reports each month.

Challenges: Homeschool enrichment programs overall have a solid budget in place and have provided the required revised financial documents. However, there are some HSEs that could use additional support within their programs in order to complete the required financial documents on time and correctly. There are also a handful of programs that have failed to meet certain submission deadlines.

**Areas of Concern**

**Area to Watch**

**Meets or Exceeds Expectations**



**Summary:**

HSE programs are in a great place overall. The ER BOCES team has been in communication with every program that does not have full “green” across the board. Most of the issues shown coincide with the “compliance” section. If a program failed to submit their revised financials in time, they received a “0” and it also brought their compliance score to a “3.” Otherwise, almost every program would be operating in the green.

Even still, programs overall performed better in their Q2 scorecard when compared to Q1. We are mostly satisfied with the communication and effort shown from our HSE programs.

**Recommended Course of Action/Motion Requested:**

There is no recommended course of action or motion requested at this time.



**Education reEnvisioned BOCES**  
**Quarter 2 Scorecard Rubric - 2025**

Homeschool Enrichment Program			
	Area of concern - 0%-50%	Area to watch or caution - 51%-79%	Meets or exceeds expectations - 80% +
INDICATOR	0	3	5
<b>Teacher of Record</b>	No ToR	ToR but not in specific area or licensure is not up to date	ToR is endorsed in the area the HSE is providing instruction
<b>Attendance</b>	Calendar is submitted but may/does not meet the 90 hours of instructional contact time required	Calendar is submitted and meets the 90 hours of instructional contact time required	Calendar is submitted and exceeds the 90 hours of instructional contact time required per semester
<b>Engagement</b>	HSE has not loaded all students into Synergy or does not take attendance in the SIS.	HSE has students loaded into Synergy but has not maintained regular attendance.	HSE has students loaded into Synergy and maintains regular attendance in the SIS.
<b>Compliance</b>	HSE has less than 75% of compliance submissions complete and turned in on time	HSE has 76% - 89% of compliance submissions submitted and turned in on time.	HSE has > 90% of compliance submissions submitted and turned in on time.
<b>Financials</b>	HSE has not submitted updated financials.	HSE is mostly compliant with financial submissions and requirements.	HSE is compliant with financial submissions and requirements.

HSE PROGRAMS	TEACHER of RECORD	ATTENDANCE	ENGAGEMENT	COMPLIANCE	FINANCIALS	TOTAL	%
Alpine International Preparatory Academy	5	5	5	5	5	25	100.0%
Alongside Academy	5	5	5	5	5	25	100.0%
Altitude Performance Academy	5	5	5	5	5	25	100.0%
Beyond Exceptional	5	5	5	5	5	25	100.0%
C Cubed Training	5	5	5	5	5	25	100.0%
Colorado Accelerated Academy	5	5	5	5	5	25	100.0%
Colorado Agribusiness and Equine Sciences Academy	5	5	5	5	5	25	100.0%
Colorado Homeschool Enrichment	5	5	5	5	5	25	100.0%
Columba Enrichment Program	5	5	5	5	5	25	100.0%
Crossroads Workforce Readiness Program	5	5	5	5	5	25	100.0%
ElevatED Core Academics	5	5	5	3	0	18	72.0%
Enrich Colorado	5	5	5	5	5	25	100.0%
Every Child Reading	5	5	5	5	5	25	100.0%
Falcon Aerolab	5	5	5	5	5	25	100.0%
Field Academy	5	5	3	3	0	16	64.0%
Freedom Education Enrichment	5	5	5	5	5	25	100.0%
Fremont Advance	5	5	5	5	5	25	100.0%
Front Range Construction Academy	5	5	5	5	5	25	100.0%
Front Range Learning Center	5	5	5	5	5	25	100.0%
Haven Classical	5	5	5	5	5	25	100.0%
Havern Homeschool Enrichment	5	5	5	5	5	25	100.0%
Heartseed Wildschooling	5	5	5	5	5	25	100.0%
Inklings Academy	5	5	5	5	5	25	100.0%
Inner City Enrichment Academy	5	5	5	3	0	18	72.0%
JN Enrichment Academy	5	5	5	5	5	25	100.0%
Justice and Heritage Academy	5	5	5	5	5	25	100.0%
La Luz	5	5	5	5	5	25	100.0%
Lighthouse Academy	5	5	5	5	5	25	100.0%
Literacy 1st	5	5	5	5	5	25	100.0%
Longmont Little	5	5	5	5	5	25	100.0%
Park Eagle Enrichment Crew	5	5	5	5	5	25	100.0%
Pikes Peak Academy	5	5	5	5	5	25	100.0%
Real Red Riding Hoods	5	5	5	5	5	25	100.0%
Regional Education Service	5	5	5	5	5	25	100.0%
Renaissance Innovation Academy	5	5	5	5	5	25	100.0%
Summit Homeschool Academy	5	5	5	5	5	25	100.0%
Therese Enrichment	5	5	5	3	0	18	72.0%
Twelve Stones	5	5	3	3	0	16	64.0%
Valley Academy	5	5	5	3	0	18	72.0%
Wave of Hope	5	5	3	5	3	21	84.0%
Wild and Free Education	5	5	5	5	5	25	100.0%
Woodland Learning Collective	5	5	5	5	5	25	100.0%



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11, 2025

**Prepared by:** Suzanne Romero

**Title of Agenda Item:** V.E. Q2 Scorecards Schools and School Partner Programs

**Item Type:** ☐ Action ☒ Discussion ☐ Information

### **Background Information, Description of Need:**

Attached is a summary of the second-quarter scorecards for all ER BOCES schools and School Partner Programs and the rubric used to evaluate each indicator. The scorecard indicators provide detailed information about the performance of our partners in these environments.

**Key Takeaways:**

#### Strengths:

School and program operators remain committed to educating students, with a strong emphasis on meeting academic and operational goals. As part of targeted assessments, schools have completed evaluations for their English Language Learner (ELL) communities, K-3 grade levels in response to the READ Act, and gifted and talented (GT) populations, ensuring that all students are adequately supported based on their unique needs. Operators continue to ensure timely completion of all reporting requirements to effectively track and support student progress.

A key initiative in the second quarter involved gathering valuable feedback through parent satisfaction surveys. This effort provided crucial insights from stakeholders and underscored the schools' commitment to responsiveness and community engagement.

Financially, schools are maintaining a solid position, with operators effectively managing enrollment and adhering to budgets supporting fiscal responsibility and high-quality educational services.

The second quarter reflects a continued commitment to student success, operational compliance, and financial stewardship. The collaborative efforts between school leaders and ER BOCES staff remain integral in driving positive student outcomes.

#### Opportunities for Improvement:

While most schools meet operational standards, some encounter challenges in maintaining full compliance, particularly concerning special programs. These schools receive ongoing, targeted support



from the ER BOCES staff to address these issues. This ongoing support will continue to ensure that all programs meet the required state and federal standards. We remain committed to providing the necessary resources and guidance to help these schools get back on track and achieve compliance in all areas.

In addition to compliance efforts, ER BOCES is focused on ensuring our programs effectively support all students. A key factor in achieving this goal is ensuring consistent student attendance. Regular attendance is vital for students to receive the full benefit of instruction and support services. ER BOCES will continue to closely monitor daily attendance rates and collaborate with school leaders to maintain high levels of engagement. Our target is to achieve and sustain attendance rates of 95% or higher across all schools. We recognize that student attendance is critical to academic success, and our staff will remain proactive in addressing any attendance-related challenges.

The scale for indicators is as follows:

Meets or Exceeds Expectations
Area of watch or caution
Area of concern

Scorecard Rubric and Outcomes: Attached for Board member review.

**Relevant Data and Expected Outcomes:**

At this time, these scorecard indicators are presented to Board members as a part of our oversight as an authorizer.

**Recommended Course of Action/Motion Requested:**

No recommended course of action or motion has been requested at this time.

Education reEnvisioned BOCES  
Q2 Scorecard Rubric 2024-2025

ER BOCES SCHOOLS

	Area or concern	Area to watch or caution	Meets or exceeds expectations
INDICATOR	0	3	5
<b>Academic</b>	UIP Completion and Planning not completed. Parent satisfaction survey less than 79%	UIP Completion and Planning are in process. Parent satisfaction survey 80-89%	UIP Completion and Planning completed and submitted to the state. Parent satisfaction survey 90% or higher
<b>Attendance</b>	School attendees are present < 89.9% of the time during the second quarter.	School attendees are present 90 - 94.9% of the time during the second quarter.	School attendees are present 95% or more of the time during the second quarter.
<b>Assessments</b>	School has not submitted data and/or not met the 95% participation rate for all applicable assessments for quarter 2. (WIDA, CogAT, READ)	N/A	School has submitted data AND met the 95% participation rate for all applicable assessments for quarter 2. (WIDA, CogAT, READ)
<b>Operations</b>	School has less than 75% of submissions completed and turned in on time. (October Count, Impact Aid, RANDA, Immunization, HR, KSR, DST)	School has 76% - 89% of submissions submitted and turned in on time. (October Count, Impact Aid, RANDA, Immunization, HR, KSR, DST)	School has > 90% of submissions submitted and turned in on time. (October Count, Impact Aid, RANDA, Immunization, HR, KSR, DST)
<b>Special Programs</b>	Special Program Plans ( ELL, GT, 504, IEP) are out of compliance (not finalized within 10 days of due date) All plans were not completed and updated for December Count. Indicator 11 not passed.	N/A	Special Program Plans ( ELL, GT, 504, IEP) are compliant (all finalized within 10 days of due date) All plans completed and updated for December Count. Indicator 11 passed.
<b>Financials</b>	School is not compliant with financial submissions or requirements.	School is mostly compliant with financial submissions and requirements. The School's cash position and operations may be sustainable.	School is compliant with financial submissions and requirements. The School's cash position and operations are sustainable.

SCHOOLS	ATTENDANCE: %Present	ACADEMIC	ATTENDANCE	ASSESSMENTS	OPERATIONS	SPECIAL PROGRAMS	FINANCIALS	TOTAL	%
Ascend	97%	5	5	5	5	5	5	30	100.00%
CPA (Colorado Prep Academy- All)	96%	3	5	5	5	5	5	28	93.00%
CSCA (Summit Connections)	84%	0	0	5	3	0	5	13	43.00%
PPOS (Pikes Peak Online)	90%	5	3	5	5	5	5	28	93.00%
PCA (Pueblo Classical Academy)	89%	5	0	5	5	5	5	25	83.30%
Willamsburg	84%	5	0	0	5	0	5	15	50.00%
Novastar KidsCo (ICE)	88%	5	0	0	0	5	N/A	10	40.00%
Parkhill (ICE)	98%	5	5	5	3	N/A	N/A	18	90.00%
Rocky Stars aka WonderEd (ICE)	82%	5	0	5	3	5	N/A	18	72.00%



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11, 2025

**Prepared by:** Suzanne Romero

**Title of Agenda Item:** V.F. Graduation Dates

**Item Type:** ☐ Action ☒ Discussion ☐ Information

**Background Information, Description of Need:**

The ER BOCES would like to formally invite our distinguished board members to attend and celebrate our high school graduates for 2025. Please let Suzanne Romero know if you plan on attending any of these ceremonies to ensure that the school can make appropriate arrangements for you.

School	Date and Time	Location
Ascend College Prep	Wednesday, May 21, 2025; 10:30 AM	Shockley-Zalabak Theater/Ent Center University of Colorado at Colorado Springs
Colorado Preparatory Academy High School	Wednesday, May 21, 2025; 10:00 AM	Bunker Auditorium School of Mines
Colorado Summit Connections Academy	Thursday, May 29, 2025; 1:00 PM	Magness Arena University of Denver
Pikes Peak Online School	Wednesday, May 21, 2025; 2:00 PM	Bunker Auditorium School of Mines
Pueblo Classical Academy	Thursday, May 22, 2025; 6:00 PM	Fortino Ballroom Pueblo Community College
Williamsburg Academy of Colorado	Friday, May 23, 2025; 6:00 PM	Hudson Gardens & Event Center

**Relevant Data and Expected Outcomes:**

This is intended for Board member awareness and information only.

**Recommended Course of Action/Motion Requested:**

No further action is requested.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11, 2025

**Prepared by:** Trevor Miller and Suzanne Romero

**Title of Agenda Item:** VII.A. Education and Operations Board Report

**Item Type:** ☐ Action ☐ Discussion ☒ Information

### **Background Information, Description of Need:**

#### Administrative Unit Work

- The BOCES staff is working with schools to complete the Indicator 8 Parent Satisfaction Survey.
- The BOCES staff is working with schools to complete the IEP audit for Colorado Department of Education (CDE).

#### School Site Visits

- The BOCES staff began school site visits. Williamsburg Academy of Colorado and Colorado Summit Connections Academy were completed in the month of January. Site visits will continue through May 2025.

#### Operations Team

- Transition from the Synergy SIS (student information system) to Alma is underway. This transition will take multiple months and continuous communication and planning with ER BOCES schools and programs.
- We have begun planning for the new HSE program orientation. Orientation with our new programs will help us build relationships with our program operators, ensure year long state compliance, and build a foundation for ER BOCES systems and processes.
- Our school and program internal website has gone live for our operators to utilize. We have received incredibly positive feedback so far and already notice less confusion about due dates expectations for reports and submissions.
- Many of our new HSE programs are working on their pre-contract checklists and plan to be done with them within the next couple of weeks.

### **Relevant Data and Expected Outcomes:**

Our team continues to serve the community of school and program operators to ensure we are optimizing successful opportunities for all students.

### **Recommended Course of Action/Motion Requested:**

There is no recommended course of action or motion requested at this time.



## BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

**Board Meeting Date:** February 11, 2025

**Prepared by:** Annette Ridgway

**Title of Agenda Item:** VII.B.-Finance Board Report

**Item Type:** ☐ Action ☐ Discussion ☒ Information

### Background Information, Description of Need:

The Board of Directors needs to, at least quarterly, be informed of the financial position and performance of the organization and this report is intended to satisfy that legal requirement.

### Relevant Data and Expected Outcomes:

2024-2025 Budget to Actual Variance Analysis, Grant Revenue and Expense Report, Balance Sheet, and High-Level Financial Trend Report are provided for board review.

### January 2025

With the finalization of 2024 October Student Count, ERBOCES enrollment of 10,244 students, 7,636 full-time equivalent students, are fully funded through January 2025. A fiscal-year-to-date adjustment for the decrease in In-Person Per Pupil Revenue (PPR) from \$10,982.13 from \$10,973.58 was made in January.

Other Revenue reflects invoiced Special Program support for Williamsburg Academy of Colorado (\$10K), Pueblo Classical Academy (\$9K), and Novastar Kids Co. (\$5K).

READ Act funding of \$165K was distributed to schools with qualifying student READ plans.

### Q2 Scorecards

As financial oversight to ERBOCES authorized schools and programs, the following financial documents are requested and reviewed during the fiscal year:

- Original Budget
- Amended Budget
- First Half Financials (Jul-Dec) with Actual to Original Budget Variance Analysis
- Total Year Financials (Jul-Jun) with Actual to Amended Budget Variance Analysis





Q2 Scorecards reflect the submission of an Amended Budget and First Half Financials by January 31, 2025. A training session for these financial documents was held on January 9, 2025 and templates were provided.

100% of schools and 80% of home school enrichment programs submitted required documents by the due date. Collection of missing documents and review of all (88) submitted documents will be completed during Q3.



**Education reEnvisioned BOCES**  
**2024-2025 Budget to Actual Variance Analysis**  
**General Fund w/o Grants**  
**1/31/2025**

		1/31/2025				Month Comments	YTD				YTD Comments
		Original Budget	Amended Budget	Actual	Variance to Amended Budget		Original Budget	Amended Budget	Actual	Variance to Amended Budget	
		1	1	1	1		1	1	1	1	
ENROLLMENT--Student Full-Time Equivalent (sFTE)											
	sFTE In-Person	2,882.0	2,920.5	2,920.5	-	- v	2,882.0	2,920.5	2,920.5	-	- v
	sFTE On-Line	4,317.0	4,715.5	4,715.5	-	- v	4,317.0	4,715.5	4,715.5	-	- v
	Total sFTE	7,199.0	7,636.0	7,636.0	-	- v	7,199.0	7,636.0	7,636.0	-	- v
FUNDING--Per Pupil Rate (PPR)											
	PPR In-Person	11,001.70	10,982.13	10,973.58	(8.55)	(14,566) r	11,001.70	10,982.13	10,973.58	(8.55)	(14,566) r
	PPR On-Line	10,244.00	10,244.00	10,244.00	-	- r	10,244.00	10,244.00	10,244.00	-	- r
						(14,566) r					(14,566) r
						(14,566) t					(14,566) t
PROGRAM REVENUE	Program Revenue	6,327,525	7,951,505	7,936,939	(14,566)		44,292,675	46,887,687	46,873,121	(14,566)	
Less:											
CONTRACTED EDU SVCS	Professional-Educational Services	5,977,758	6,317,890	6,300,916	16,974		41,844,308	44,334,248	44,317,274	16,974	
	% Program Revenue	94%		79%			94%	95%	95%		
ERBOCES REVENUE											
	ERBOCES Program Revenue	349,767	1,633,615	1,636,023	2,408		2,448,367	2,553,439	2,555,847	2,408	
	Earnings on Investments	50,000	42,856	57,667	14,811		350,000	385,720	400,531	14,811	
	Other Revenue	600	1,098	25,909	24,811	Rev from SPED Support	4,200	1,708	26,519	24,811	Rev from SPED Support
	Total ERBOCES Revenue	400,367	1,677,569	1,719,599	42,030		2,802,567	2,940,868	2,982,898	42,030	
Less:											
ERBOCES EXPENSES											
	Salaries & Benefits	74,255	86,030	83,862	2,168		499,527	562,648	560,480	2,168	
	Professional Services	48,958	43,533	36,775	6,758		290,208	267,336	260,578	6,758	
	Building Rent, Utilities & Maintena	2,333	3,457	2,522	935		16,333	13,715	12,780	935	
	Insurance	3,545	1,049	-	1,049		105,273	87,756	86,707	1,049	
	Technical Services	1,247	29,000	28,710	290		77,166	104,763	104,474	290	
	Capital Asset Expenditures	2,500	4,181	-	4,181		62,500	54,097	49,916	4,181	
	School Startup Loans	25,000	25,000	-	25,000	No loans requested	175,000	175,000	-	175,000	No loans requested
	Special Projects	20,833	37,781	9,932	27,848	Timing	145,833	61,096	33,248	27,848	Timing
	Other	5,101	6,445	4,101	2,344		39,294	38,976	36,631	2,344	
	Total ERBOCES Expenses	183,773	236,475	165,902	70,573		1,411,135	1,365,388	1,144,815	220,573	
	% Program Revenue	3%	3%	2%			3%	3%	2%		
FUND BALANCE	Change	216,594	1,441,094	1,553,697	112,603		1,391,431	1,575,480	1,838,083	262,603	
SUMMARY											
	Total Revenue	6,378,125	7,995,460	8,020,515	25,056		44,646,875	47,275,116	47,300,172	25,056	
	Total Expenses	6,161,531	6,554,365	6,466,818	87,547		43,255,444	45,699,636	45,462,089	237,547	
	Change	216,594	1,441,094	1,553,697	112,603		1,391,431	1,575,480	1,838,083	262,603	



**EDUCATION reENVISIONED BOCES**  
**2024-2025 Grant Revenue & Expense**  
**1/31/2025**

	7	8	9	10	11	12	1	2	3	4	5	6		Original Budget
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Total	
<b>REVENUE</b>														
ECEA-State Special Education	2,189,677	-	-	-	-	-	-	-	-	-	-	-	2,189,677	2,034,500
ELPA	-	-	-	41,576	-	-	-	-	-	-	-	-	41,576	
ECEA-State Gifted & Talented	102,415	-	-	-	-	-	-	-	-	-	-	-	102,415	79,900
EARSS-Expelled At Risk Student Servi	-	-	-	92,000	-	-	-	-	-	-	-	-	92,000	184,000
HB12-1345 BOCES State Edu Prioritie	-	-	109,705	-	-	-	-	-	-	-	-	-	109,705	90,500
School Health Prof Grant Revenue	-	-	55,385	368,000	-	-	-	-	-	-	-	-	423,385	368,000
EASI School Transformation Leadersh	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Additional At-Risk Funding	-	-	-	-	-	-	-	-	-	-	-	-	-	40,900
CDIP	-	-	-	3,653	-	-	-	-	-	-	-	-	3,653	
Computer Science Education Grant	-	-	1,196	-	-	-	-	-	-	-	-	-	1,196	-
READ Act	-	-	-	-	-	-	165,414	-	-	-	-	-	165,414	177,600
High Impact Tutoring	-	-	69,004	500,000	-	-	-	-	-	-	-	-	569,004	500,000
PERA	-	-	-	-	-	-	-	-	-	-	-	-	-	10,000
IDEA Part B-Federal Special Educatio	-	-	-	-	435,985	-	-	-	-	-	-	-	435,985	903,200
Federal Impact Aid	-	-	-	-	-	-	422	-	-	-	-	-	422	5,000
ESSER III Supplemental-Coronavirus R	-	-	-	10,584	-	-	-	-	-	-	-	-	10,584	-
ESSER III ARP, Early-Service Educator	-	39,500	-	-	-	-	-	-	-	-	-	-	39,500	-
ESSER III ARP 9.5% State Set-Aside,EA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EASI-Empowering Action for School I	-	2,417	-	-	-	64,020	-	-	-	-	-	-	66,437	150,000
ESSER Supp Revenue-Coronavirus Re	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SEFP-Student Engagement and Famil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ARP HCY-Amer Rescue Plan Homeles	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Revenue</b>	<b>2,292,091</b>	<b>41,917</b>	<b>235,291</b>	<b>1,015,814</b>	<b>435,985</b>	<b>64,020</b>	<b>165,836</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,250,954</b>	<b>4,543,600</b>
<b>EXPENSE</b>														
ECEA-State Special Education	-	-	-	-	2,189,677	-	-	-	-	-	-	-	2,189,677	2,034,500
ELPA	-	-	-	41,576	-	-	-	-	-	-	-	-	41,576	
ECEA-State Gifted & Talented	-	-	-	-	102,425	-	-	-	-	-	-	-	102,425	79,900
EARSS-Expelled At Risk Student Servi	-	-	-	-	89,898	-	-	-	-	-	-	-	89,898	184,000
HB12-1345 BOCES State Edu Prioritie	-	-	90,456	-	-	-	-	-	-	-	-	-	90,456	90,500
School Health Prof Grant Revenue	-	-	-	-	128,455	-	-	-	-	-	-	-	128,455	368,000
EASI School Transformation Leadersh	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Additional At-Risk Funding	-	-	-	-	-	-	-	-	-	-	-	-	-	40,900
CDIP	-	-	-	3,653	-	-	-	-	-	-	-	-	3,653	
Computer Science Education Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-
READ Act	2,416	-	-	-	-	-	165,414	-	-	-	-	-	167,830	177,600
High Impact Tutoring	-	-	-	-	109,944	-	-	-	-	-	-	-	109,944	500,000
PERA	-	-	-	-	-	-	-	-	-	-	-	-	-	10,000
IDEA Part B-Federal Special Educatio	24,958	15,194	19,254	17,145	17,479	16,373	358,439	-	-	-	-	-	468,842	903,200
Federal Impact Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	5,000
ESSER III Supplemental-Coronavirus R	-	-	-	-	10,584	-	-	-	-	-	-	-	10,584	-
ESSER III ARP, Early-Service Educator	3,000	-	-	36,500	-	-	-	-	-	-	-	-	39,500	-
ESSER III ARP 9.5% State Set-Aside,EA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EASI-Empowering Action for School I	-	-	2,417	-	(64,020)	64,020	64,020	-	-	-	-	-	66,437	150,000
ESSER Supp Revenue-Coronavirus Re	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SEFP-Student Engagement and Famil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ARP HCY-Amer Rescue Plan Homeles	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expense</b>	<b>30,374</b>	<b>15,194</b>	<b>112,126</b>	<b>98,874</b>	<b>2,584,442</b>	<b>80,393</b>	<b>587,873</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,509,276</b>	<b>4,543,600</b>



**Education reEnvisioned BOCES**  
**2024-2025 Balance Sheet**  
**1/31/2025**

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	MoM Change
<b>ASSETS</b>													
8101 Cash in bank	167,858	452,860	403,113	433,793	273,190	249,036	147,267	-	-	-	-	-	(101,770)
8102 Cash on hand	40,930	40,930	40,930	40,930	40,930	40,930	41,113	-	-	-	-	-	183
8104 Change cash	-	-	-	-	-	-	-	-	-	-	-	-	-
8110 Other cash	-	-	-	-	-	-	-	-	-	-	-	-	-
8111 Investments	10,722,332	13,667,340	16,973,762	13,764,625	12,398,274	8,813,942	8,903,534	-	-	-	-	-	89,592
8131 Interfund loans receivable	1,308	1,308	1,308	1,308	1,308	1,308	1,308	-	-	-	-	-	-
8132 Interfund accounts receivable	395,092	395,092	395,092	395,092	395,092	395,092	395,092	-	-	-	-	-	-
8142 Grants Receivable	-	-	191,524	-	-	-	-	-	-	-	-	-	-
8153 Other accounts receivable	50	66,706	(191,475)	10,584	500,005	500,005	23,659	-	-	-	-	-	(476,346)
8181 Prepaid expenses	116,181	122,662	6,482	-	-	-	-	-	-	-	-	-	-
8231 Buildings and building improvement	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Assets	11,443,750	14,746,898	17,820,736	14,646,332	13,608,798	10,000,313	9,511,973	-	-	-	-	-	(488,340)
<b>LIABILITIES</b>													
7401 Interfund loan payable	(146,963)	(146,963)	(146,963)	(146,963)	(146,963)	(146,963)	(146,963)	-	-	-	-	-	-
7402 Interfund accounts payable	(249,436)	(249,436)	(249,436)	(249,436)	(249,436)	(249,436)	(249,436)	-	-	-	-	-	-
7421 Accounts payable	(230,647)	(42,900)	-	(44,576)	-	-	-	-	-	-	-	-	-
7461 Accrued salaries and benefits	(53,380)	(53,380)	(53,380)	(53,380)	(53,380)	(53,380)	(53,380)	-	-	-	-	-	-
7471 Payroll deductions and withholdings	-	-	(238)	-	-	-	-	-	-	-	-	-	-
7482 Deferred Revenue-State Grants	-	(148,130)	-	-	-	-	-	-	-	-	-	-	-
7499 Other current liabilities	(1,707,900)	(4,362,700)	(6,536,600)	(52,000)	(52,000)	(1,672,000)	(52,000)	-	-	-	-	-	1,620,000
Total Liabilities	(2,388,327)	(5,003,510)	(6,986,618)	(546,356)	(501,780)	(2,121,780)	(501,780)	-	-	-	-	-	1,620,000
<b>EQUITY</b>													
6710 Non-spendable Fund Balance	-	-	-	-	-	-	-	-	-	-	-	-	-
6721 Contributed capital	(1,223,000)	(1,769,700)	(1,769,700)	(1,769,700)	(1,769,700)	(1,769,700)	(1,769,700)	-	-	-	-	-	-
6750 Fund balance	-	-	-	-	-	-	-	-	-	-	-	-	-
6770 Unreserved fund balance	(7,832,423)	(7,973,450)	(9,064,179)	(12,330,276)	(11,337,319)	(6,108,833)	(7,240,493)	-	-	-	-	-	(1,131,660)
Total Equity	(9,055,423)	(9,743,150)	(10,833,879)	(14,099,976)	(13,107,019)	(7,878,533)	(9,010,193)	-	-	-	-	-	(1,131,660)
Total Liabilities and Equity	(11,443,750)	(14,746,660)	(17,820,497)	(14,646,332)	(13,608,798)	(10,000,313)	(9,511,973)	-	-	-	-	-	488,340



**Education reEnvisioned BOCES**  
**Statement of Revenues, Expenditures, and Change in Fund Balance**  
**High-Level Financial Trend**  
**1/31/2025**

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025 Original Budget	2023-2024 Amended Budget	2024-2025 YTD Actual
	Actual	Actual	Actual	Actual	Actual	Actual			
<b>FUNDING</b>									
Contract schools	2,401.0	2,681.0	5,119.0	4,158.0	4,265.5	5,558.0	7,199.0	7,636.0	7,636.0
Total funded students (sFTE)	2,401.0	2,681.0	5,119.0	4,158.0	4,265.5	5,558.0	7,199.0	7,636.0	7,636.0
YoY sFTE % increase/- decrease	11%	12%	91%	-19%	3%	30%	30%	37%	
Per-pupil revenue (PPR)	7,448.96	7,790.16	7,457.87	8,417.85	8,759.88	9,803.08	10,547.34	10,526.31	
YoY PPR % increases/-decrease	6%	5%	-4%	13%	4%	12%	8%	7%	
<b>REVENUES</b>									
State PPR	17,884,947	20,885,430	38,176,859	35,001,426	37,365,258	54,485,479	75,930,300	80,378,900	46,873,121
Other Revenue	424,343	769,443	1,272,709	2,822,537	3,409,095	4,506,105	5,150,800	5,699,500	4,678,004
Total revenues	18,309,290	21,654,873	39,449,568	37,823,963	40,774,353	58,991,584	81,081,100	86,078,400	51,551,125
<b>EXPENDITURES</b>									
Instruction	16,768,564	19,622,699	35,839,384	35,108,355	37,848,464	55,378,914	76,276,700	81,016,000	47,826,550
Supporting services	1,114,041	1,394,503	2,602,415	1,863,718	1,679,749	1,912,571	2,330,000	2,435,900	1,144,815
Total expenditures	17,882,605	21,017,202	38,441,798	36,972,074	39,528,213	57,291,485	78,606,700	83,451,900	48,971,365
% Revenue for Instruction	92%	91%	91%	93%	93%	94%	94%	94%	
% Revenue for Supporting Services	8%	9%	9%	7%	7%	6%	6%	6%	
Expenditure per sFTE	7,448	7,839	7,510	8,892	9,267	10,308	10,919	10,929	
YoY Expenditure per sFTE % increases/-decrease	3%	5%	-4%	18%	4%	11%	6%	6%	
Net change in fund balance	426,685	637,671	1,007,770	851,890	1,246,140	1,700,099	2,474,400	2,626,500	2,579,761
Fund balance, beginning	560,177	986,862	1,624,533	2,632,303	3,484,193	4,730,333	6,430,432	6,430,432	6,430,432
Fund balance, ending	986,862	1,624,533	2,632,303	3,484,193	4,730,333	6,430,432	8,904,832	9,056,932	9,010,192
% Fund balance to Total revenues	5.39%	7.50%	6.67%	9.21%	11.60%	10.90%	10.98%	10.52%	
<b>FUND BALANCE</b>									
Restricted for TABOR	553,000	656,000	1,176,000	1,176,000	1,223,000	1,769,700	2,432,500	2,582,400	2,432,500
Assigned					1,450,000	3,600,000	4,000,000	4,000,000	4,000,000
Unassigned	433,862	968,533	1,456,303	2,308,193	2,057,333	1,060,732	2,472,332	2,474,532	2,577,692
Total fund balance	986,862	1,624,533	2,632,303	3,484,193	4,730,333	6,430,432	8,904,832	9,056,932	9,010,192